



A week in Raccoon class...



Our focus test this week for Drawing Club is The House That Santa Built. The children are making great progress with applying their phonics knowledge when writing.

Our number maths focus will continue to be the composition of number; investigating the composition of 3, 4 and 5. Through practical experience, they will consolidate their understanding of a whole being made up of smaller parts. Our pattern focus is copying and making a reflecting pattern.

Thank you for attending parent evening appointments; we managed to catch up with all parents which is amazing. If you have any further queries please do not hesitate to speak with your child's teacher at the gate or email.

Reminders for this week:

Monday 27th - performance costumes due in - thanks for all of the costumes that we have received. There are just a few more due in on Monday.



We still require some more pine cone for our craft project - if you could provide one/some this will be greatly appreciated, Thank you!

Please remember that if you require tickets for younger siblings to join you when watching the Christmas performance, you will need to request a ticket for them at the school office.

Congratulations to Lola and Alfie W for receiving the risk taking star learner award in assembly. Congratulations to our writer of the week Teagan who's writing is displayed in the school hall.











Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 2 - Autumn 2 Week 4

Focus - Phonemes sh / th / ng / nk

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase / Catchphrase
 sh	 shells	Pucker your lips and show your teeth; push the air out shshshshsh shshshshsh	sh Share the shells.
 th	 thumb	Voiced: Tongue on your teeth, teeth almost closed to make a 'buzzing' th th th Unvoiced: Tongue on your teeth; push the air out th th th	th Thumbs up, we're having fun.
 ng	 ring	Open your mouth a bit and then use your tongue at the back of your mouth to say ng ng ng	ng Bling on a ring.
 nk	 pink panda	Open your mouth a bit and then use your tongue at the back of your mouth to say ngk ngk ngk	nk I think I am pink.

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

shell

dish

this

moth

ring

thing

pink

sink

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

I go to the shell shop.

Can a moth quack?

The big bell can ring.

Her top has pink and red dots.

We will be practising tricky words. Can you spot the tricky part of the word?

she

he

of

go

no

