

# Spring term, week 4 in Raccoon class...



Our new focus text is the Gigantic Turnip as we continue with our traditional tales theme.

This week we focus on re-telling the story and writing about our favourite part.

**INDOOR PE ON WEDNESDAYS:** Lots of clothing is not labelled - please label everything, even vests etc. as the children cannot remember what their clothing looks like. If you are missing anything, please say as we have a little collection growing in the classroom.

During our maths sessions we will be exploring the composition of 5; the children need to know that 5 can be partitioned (split) into different parts; be able to explain what the parts are.; and use what they know about 5 to work out a hidden number.

Our independent challenges to climb the mountain this week are:

1. To order the pictures of the Gigantic Turnip.
2. To use the bean bags and hoop to discover different ways to make 5.

Thank you to those who are keeping their reading books in their book bags; there are only a few children who we are reminding to bring them back - please can everyone bring all of their reading books every day?

Congratulations to Hailey and Maya for receiving our Relationships star learner award in assembly.



**Phonemes we will be focusing on this week in school -**

 curl the fur	ur	 wow owl	ow
 boing boing	oi	 get near to hear	ear

**We will be reading and writing words.** *Can you spot segment and blend these words and spot this week's phonemes?*

surf	howl	oil	hear
turn	down	join	tear

**We will be reading sentences.** *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

The pig has a curl in his tail.	We go to the shop in town.
He boils the food in the pan.	I can hear the owl hoot.

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

was	you	they	into
my	by	all	

**Please remember to return permission slips and money for our Sea Life Centre trip, the 20<sup>th</sup> February will soon be here!**