

Hedgehog Class Spu Word

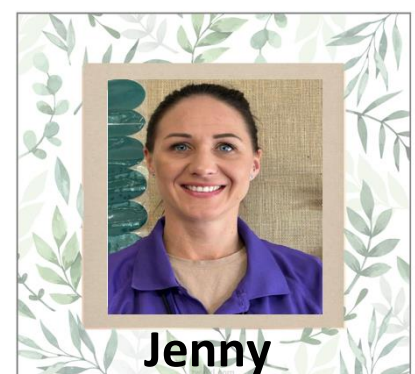
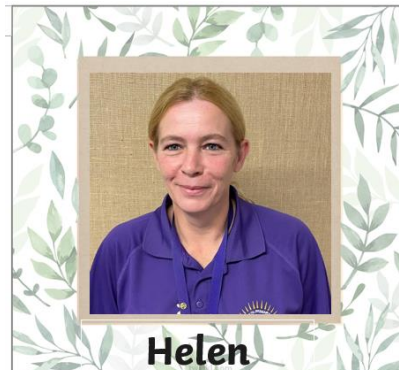
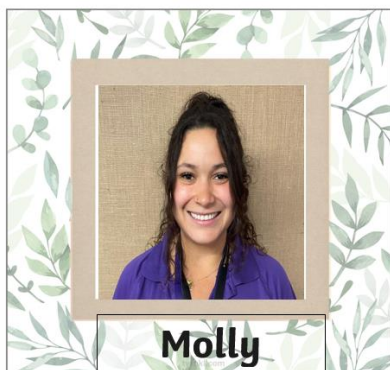
Lakenheath CP School - Hedgehog Class (Specialist Provision Unit)

Hedgehog Class Overview

Hedgehog Class supports up to 12 children aged 4 to 7 with speech, language, learning, and other complex needs. We provide personalised learning in a calm, supportive environment, focusing on communication, social skills, emotional regulation, independence and most importantly life skills.

Our Team

Hedgehog Class is overseen by **Molly Mullings**, SENCo and SLT, who also teaches in the class on Mondays. **Helen** and **Lana** lead the teaching and learning, supported by Teaching Assistants: **Jenna**, **Shelley**, **Chloe**, **Ashleigh**, and **Philippa**.



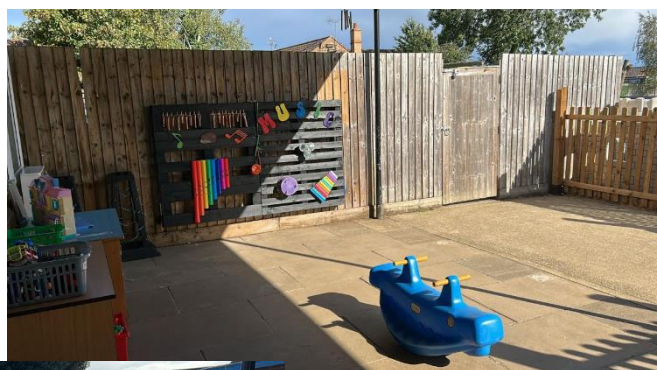
To book a tour or for any further information on the specialist unit please contact Molly Mullings - molly.mullings@lakenheath.suffolk.sch.uk

Our Environment

Located at the rear of the school, Hedgehog Class has its own outdoor area, toilets, intervention room, and sensory space.

The unit starts the day at 9:00 and ends at 3:30

Classroom Photos:



Personalised Learning

Children follow a weekly timetable with specialist lessons tailored to their needs. They take part in personalised maths, phonics, and literacy sessions, alongside activities that support their individual Education, Health and Care Plan (EHCP) goals, such as mark making, bucket time, motor skills, and cooking.

Structured Routine

The class follows a structured routine, using work stations for individual tasks as well as group activities that encourage social interaction and collaboration.



Working with Specialist Services

We work closely with outside agencies, including Speech and Language Therapy (SALT) and Occupational Therapy (OT), to provide tailored support for each child.

Uniform & Adjustments

Children wear school uniform according to the dress code, with reasonable adjustments made for sensory needs.

Being Part of the Whole School

Hedgehog Class is fully integrated into the wider school community. When appropriate, pupils may join mainstream lessons and activities, helping them build confidence, friendships, and a sense of belonging.

Medium Term planning Autumn 1



<p>General Themes</p> <p>NB: These themes may be adapted at various points to allow for children's interests</p>	<p>All About me!</p> <p>My new class</p> <p>Life skills e.g. dressing, feeding, cleaning, washing</p> <p>Who am I ?</p> <p>Important people</p>
Maths	<p>Number and place value personalised maths learning for each child using EHCP outcomes to guide</p> <p>For example,</p> <p>Number matching</p> <p>Big and small</p>
Literacy/ Phonics	<p>Bertha the Bus - Little Wandle Phonics program</p> <p>Sound tubs</p> <p>Mark Making</p> <p>Exploring sounds</p>
PE	<p>Movement - crawling Jumping</p> <p>Wake and Shake</p>
Art	<p>Self portraits</p> <p>Exploring tools using paint</p> <p>Body tracing</p>
Cooking	<p>Life Skills</p> <p>Sausage mash and beans</p> <p>Fruit Kebabs</p>
Computing	<p>Programming- Bee bots</p>
Music	<p>Singing group</p> <p>Exploring instruments and sounds</p>