

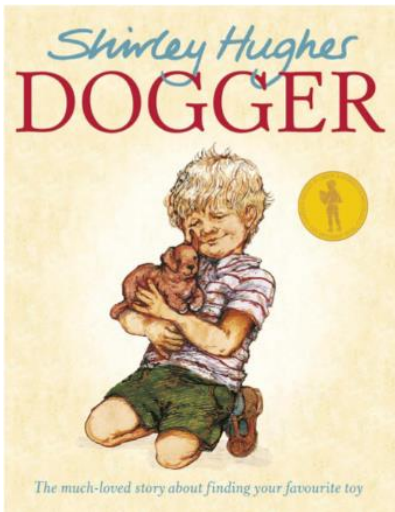


# Early Years Newsletter for Raccoons and Wombats

Please remember a named water bottle, coat and (book) bag each day.



## Book of the week:



Please remember PE kits for Tuesday. We will be outside weather permitting – your child will need trainers. Please do not provide a separate PE jumper; they can wear their school cardigan/jumper if it is chilly.

w/c 22.04.25

## Phonics focus:

Now that we have reached the summer term, we move onto phase 4 phonics. Phase 4 phonics focuses on consolidating previously learned letter sounds (phonemes) and graphemes, with a particular emphasis on applying these sounds to read and spell longer words, including those with adjacent consonants (like "trap" and "string") and simple multi-syllable words (like "lunchbox"). It doesn't introduce any new sounds, but rather builds upon the foundation established in earlier phases. We will be learning new tricky words each week. The tricky words introduced this week are **said so have like**. We will read a variety of words this week including **thump tenth sixth jump just lost shark lightning morning**.

Congratulations to **Phoebe** for receiving the resilience star learner award before the Easter break; because she consistently looks back at her writing and ensures her letters are formed correctly.



Many of our children have now completed their balance ability sessions and can wear their normal school shoes all week. If your child is continuing with these sessions and still requires to wear trainers/sneakers on Mondays, there will be a memo for you on Tapestry.

## Maths focus of the week:

A key area of focus this week will be to develop confidence in counting strategies, including counting on from different starting numbers. The children will also consider strategies for counting larger numbers of objects, including those that cannot be moved. There will also be opportunities to hear and practise key differences in the number names e.g. between 'teen' and '-ty' numbers.