

A week in Raccoon class...



What a festive week we have ahead of us! Our Christmas tree hoop is hanging in the hall, the decorations are up and our rehearsals have been successful as we are ready to perform to you all! Please remember EVERYONE needs a ticket to attend. Mrs Rolph can help with this.

We will be looking for the application of subitising, counting and composition of number skills during the children's play and exploration in busy learning. Our pattern focus is copying and making a reflecting pattern.

Our Drawing Club animation is Postman Pat and the Snowy Day. The drawings and labels that are being achieved are showing so much progress - both with their pencil grip and drawing techniques, and the application of phonics.

Date reminders:

Tuesday 5th Ricky Class performance 9.30am Wednesday 6th Rosie Class performance 9.30am Tuesday 12th Reading Café Tuesday 19th Santa Fun Run- more information to follow

Tuesday 19th Wear your Christmas jumper for Christmas Lunch READING CAFÉ - we would like to invite parents/carers to

READING CAFE - we would like to invite parents/carers to join us on Tuesday 12th December from school drop off until 10.30am. We will have story time in the hall, a carousel of activities to complete with your child and then a snack before we return back to class. All children will be taking part whether an adult attends or not. We are looking forward to sharing this with you all.

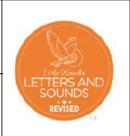
Congratulations to Roman and Kitty for receiving the resourceful star learner award in assembly. Congratulations to our writer of the week Alfie C who's writing is displayed in the school hall.



Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 2 - Autumn 2 Week 5

Focus - Words with s /s/ added at the ends e.g. hats / sits Words ending s /z/ (his) and with s /z/ added at the end (bags)





We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

zips ships chips rings pins dogs sings ducks

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

He has pink shells. His cats get on the bed to nap.

She has six ducks. His chick has pink wings.

We will be practising tricky words. Can you spot the tricky part of the word?

we me be she the