

# Wombat Class

## Year One

### Autumn Term

### September – October

### 2024

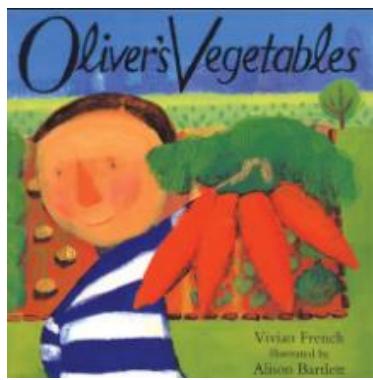
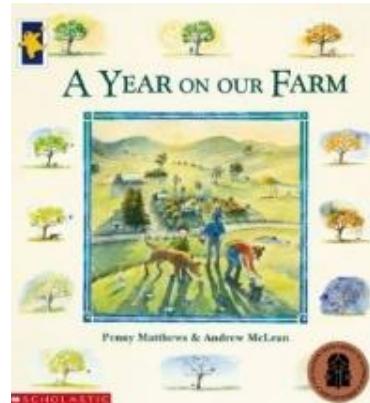
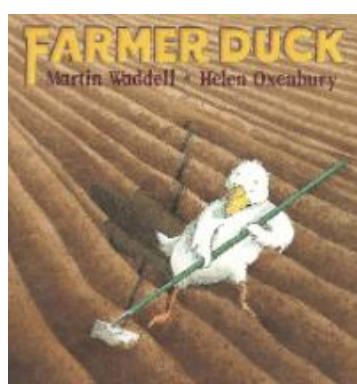
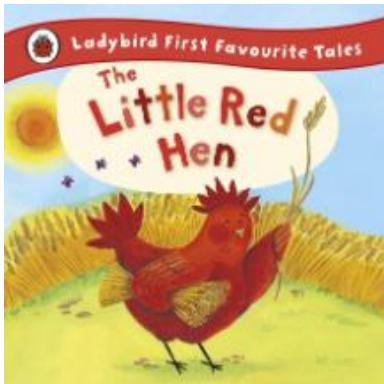
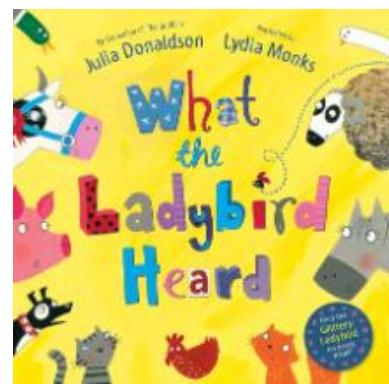
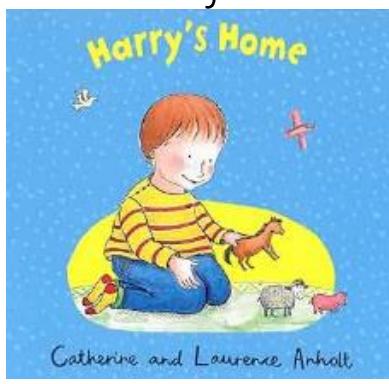
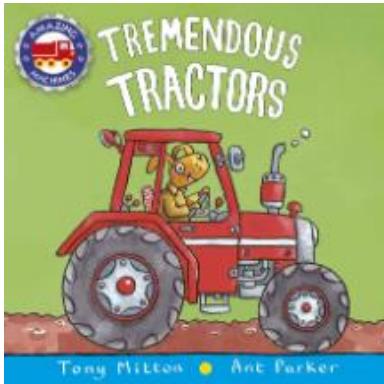


This is a summary of what your child will be learning at school over the next half term.

# English

Character	Setting	Adventure time
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We will continue with Drawing Club sessions until October half term. We will then begin our Curious Quests – more details to follow next half term.

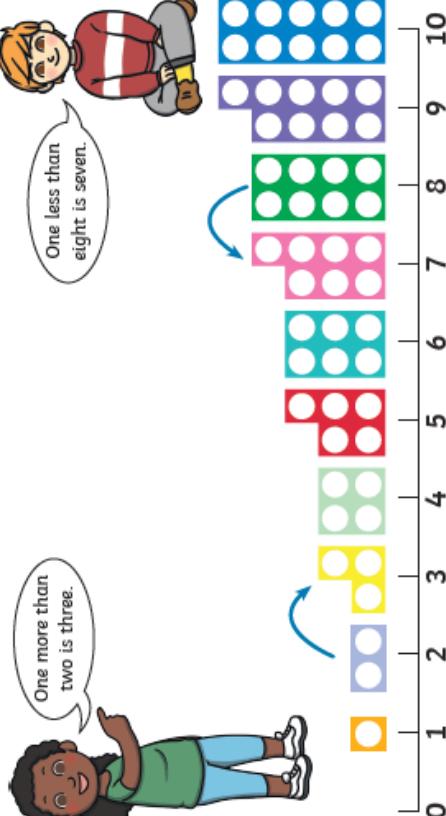


## Grammar

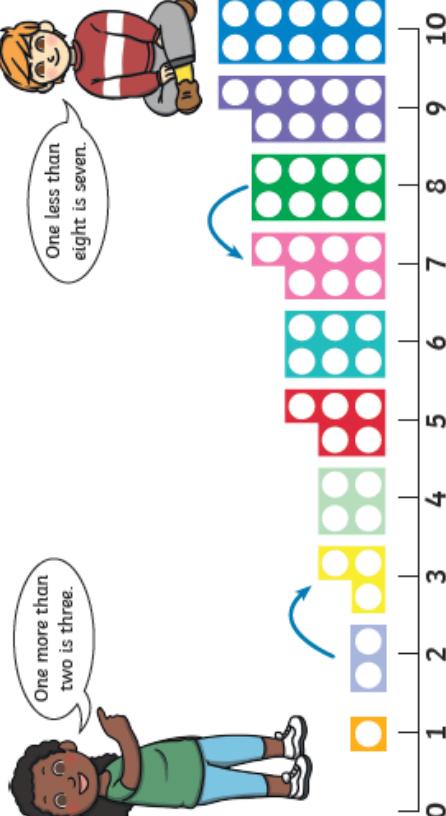
Word	<p>Regular <b>plural noun suffixes</b> –s or –es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun</p> <p><b>Suffixes</b> that can be added to <b>verbs</b> where no change is needed in the spelling of root words (e.g. helping, helped, helper)</p> <p>How the <b>prefix un-</b> changes the meaning of <b>verbs</b> and <b>adjectives</b> [negation, for example, unkind, or undoing: untie the boat]</p>
Sentence	<p>How <b>words</b> can combine to make <b>sentences</b></p> <p>Joining <b>words</b> and joining <b>clauses</b> using <i>and</i></p>
Text	Sequencing <b>sentences</b> to form short narratives
Punctuation	<p>Separation of <b>words</b> with spaces</p> <p>Introduction to capital letters, full stops, question marks and exclamation marks to demarcate <b>sentences</b></p> <p>Capital letters for names and for the personal pronoun <i>I</i></p>
Terminology for pupils	<p>letter, capital letter</p> <p>word, singular, plural</p> <p>sentence</p> <p>punctuation, full stop, question mark, exclamation mark</p>

Weekly phonics information sheets will be sent home separately.

# Maths

Number and Place Value		Knowledge Organiser Number and Place Value	
		One More and One Less	Comparing
 <p>One more than two is three.</p> <p>One less than eight is seven.</p>	<p><b>Knowledge Organiser Ordering</b></p> <p>1<sup>st</sup> first</p> <p>2<sup>nd</sup> second</p> <p>3<sup>rd</sup> third</p> <p>4<sup>th</sup> fourth</p> <p><small>twinkl twinkl.com</small></p>	<p><b>Knowledge Organiser Comparing</b></p> <p>5 = 5 equals</p> <p>4 &lt; 7 less than</p> <p>8 &gt; 2 greater than</p> <p><b>two</b></p> <p>Lewis has the most.</p> <p>Olive has the fewest.</p>	
	<p><b>Addition and Subtraction</b></p> <p>5 - 0 = 5</p> <p>5 - 1 = 4</p> <p>5 - 2 = 3</p> <p>5 - 3 = 2</p> <p>5 - 4 = 1</p> <p>5 - 5 = 0</p>	<p><b>Number Bonds</b></p> <p>5 + 0 = 5</p> <p>4 + 1 = 5</p> <p>3 + 2 = 5</p> <p>2 + 3 = 5</p> <p>1 + 4 = 5</p> <p>0 + 5 = 5</p>	

Number and Place Value		Knowledge Organiser Number and Place Value	
		Counting On and Counting Back	Knowledge Organiser Addition and Subtraction
 <p>Counting on</p> <p>4 + 3 = 7</p>	<p><b>Knowledge Organiser Counting On and Counting Back</b></p> <p>0 1 2 3 4 5 6 7 8 9 10</p> <p>10 9 8 7 6 5 4 3 2 1 0</p> <p>4</p>	<p><b>Knowledge Organiser Addition and Subtraction</b></p> <p>5 + 0 = 5</p> <p>5 - 0 = 5</p> <p>5 + 1 = 6</p> <p>6 - 1 = 5</p> <p>5 + 2 = 7</p> <p>7 - 2 = 5</p> <p>5 + 3 = 8</p> <p>8 - 3 = 5</p> <p>5 + 4 = 9</p> <p>9 - 4 = 5</p> <p>5 + 5 = 10</p> <p>10 - 5 = 5</p>	
	<p><b>Number Bonds</b></p> <p>1 + 1 = 2</p> <p>2 + 2 = 4</p> <p>3 + 3 = 6</p> <p>4 + 4 = 8</p> <p>5 + 5 = 10</p>	<p><b>Knowledge Organiser Number Bonds</b></p> <p>1 + 0 = 1</p> <p>2 + 0 = 2</p> <p>3 + 0 = 3</p> <p>4 + 0 = 4</p> <p>5 + 0 = 5</p> <p>6 + 0 = 6</p> <p>7 + 0 = 7</p> <p>8 + 0 = 8</p> <p>9 + 0 = 9</p> <p>10 + 0 = 10</p>	

# Science

## Plants



plants



soil



sunlight



water



seed



roots



stem



leaves



flower



fruit



wildflowers



grass



vegetables



tree



garden



### Key Vocabulary

**wild plants** A **wild plant** **seed** grows where it falls. It doesn't need to be planted or cared for as it grows.

**garden plants** **Garden plants** are plants that people choose to grow in their gardens.

**weed** **Weeds** are **wild plants** that grow in places where people don't want them.

**deciduous** A **deciduous** tree loses its **leaves** each year.

**evergreen** An **evergreen** tree keeps its green **leaves** all year round, even in the winter.

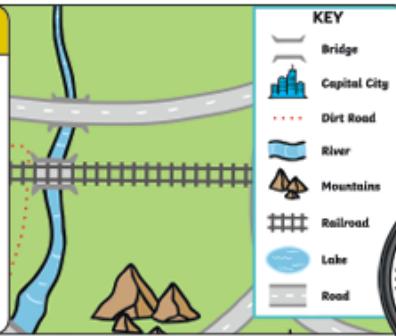
1. To observe and describe weather associated with the seasons and how day length varies.
2. Identify and name a variety of common wild and garden plants including deciduous and evergreen trees.
3. Identify and name a variety of common wild and garden plants including deciduous and evergreen trees.
4. To name and compare the parts of a plant.
5. To name, sort and compare some common fruit and veg plants.
6. Identify and name some common trees.
7. To name and compare some common plants and trees.
8. To observe the four seasons.

# Geography

## On the Farm: Why does farming matter to Lakenheath?

### Maps

- A view from above a place
- Sometimes have a key with symbols
- Show the **distance** between places
- Sometimes have a compass
- Can use colour



Symbols show what different things or places can be found in an area.

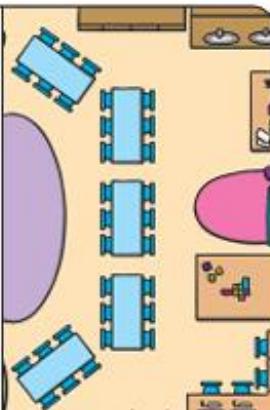
### Compass

A compass can be used to help you find your way. It shows four directions - north, east, south and west. It is useful to people who are, for example, navigating ships and aircraft, explorers, builders, etc.



### Aerial Plan

A drawing of what a place looks like from above.



### Aerial Photograph

A photograph taken from above looking down.



### Key Vocabulary

<b>local area</b>	The area around where you live.
<b>map</b>	A drawing of an area shown from above.
<b>address</b>	The place where someone lives or a business is found.
<b>observe</b>	To watch/look at something carefully.
<b>passport</b>	A travel document needed to travel to other countries overseas.
<b>distance</b>	How far away something is.
<b>aerial view (bird's eye view)</b>	What somewhere would look like from above, looking down.
<b>fieldwork</b>	Working outside to collect information.
<b>route</b>	How you get to somewhere.

# Computing

## Information technology around us

- 1 What is information technology?
- 2 Information technology in school
- 3 Information technology in the world
- 4 The benefits of information technology
- 5 Using information technology safely
- 6 Using information technology in different ways

### What Is Information Technology?

Information technology is:

- technology that creates, stores or exchanges information;
- technology that is a computer or that needs a computer to work.



# Religious Education

## Which Communities Might I Belong to?

My family



My school



My class



A club



Is it important to belong?

Why is belonging to God and the church family important to Christians?

### Key Vocabulary

<b>belong</b>	To <b>belong</b> is to be in a place or a group where you feel safe, secure and valued.
<b>community</b>	A <b>community</b> is a group of people living or working together or who have shared interests.
<b>identity</b>	A person's <b>identity</b> is the qualities, likes and dislikes that make them who they are.
<b>religion</b>	A system of faith or worship linked to one or many gods.
<b>role</b>	A <b>role</b> is a part that a person can play. In a family, this might be the position that you hold e.g. son, daughter, sister or brother.
<b>symbol</b>	A <b>symbol</b> is something that stands for something else. An object with an underlying meaning.

### Key Religious Symbols

Christianity - Cross



### Key Religious Text

The Bible



### Christian Festivals

#### Christmas

This festival celebrates the birth of Jesus Christ.

#### Easter

This festival celebrates Jesus dying on a cross and rising from the dead three days later.

### Christianity

A **religion** based on the teachings of Jesus Christ. The belief that Jesus is the Son of God and he died to forgive human sin. Followers are called Christians.

# Indoor PE

## Knowledge Organiser Dance Year 1

Get Set 4 Education



Actions:	Actions can be linked to create a dance
Dynamics:	You can create fast and slow actions to show an idea.



Relationships:

Dynamics:	There are different directions and pathways within space.
Space:	When dancing with a partner it is important to be aware of each other and keep in time.

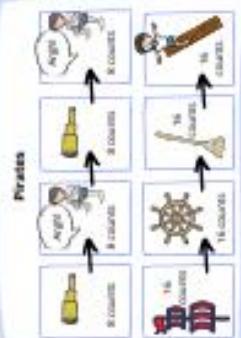
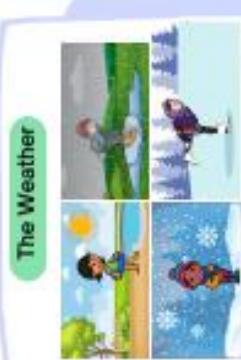
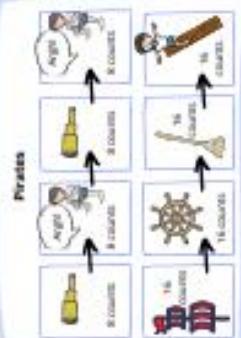
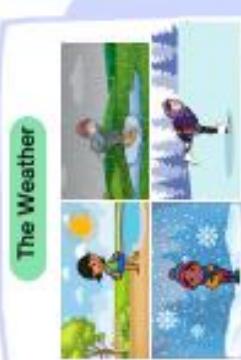
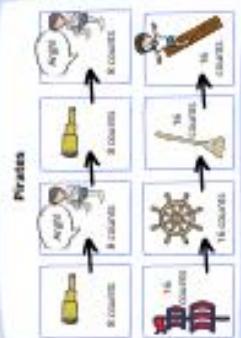
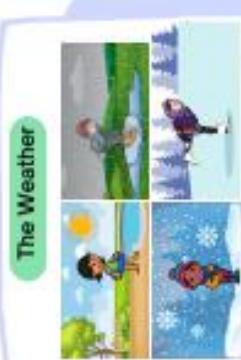
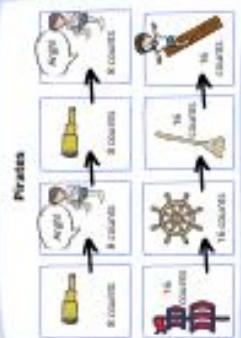
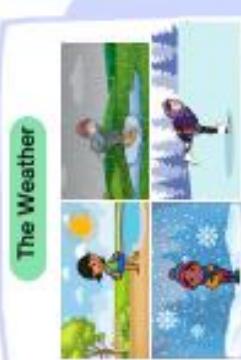
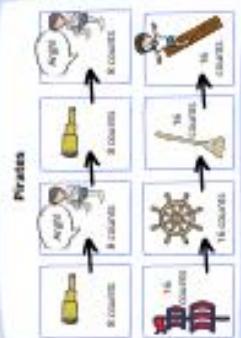
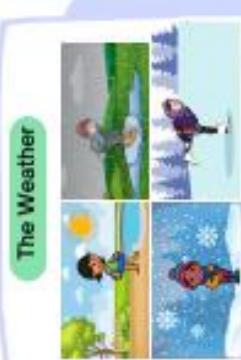
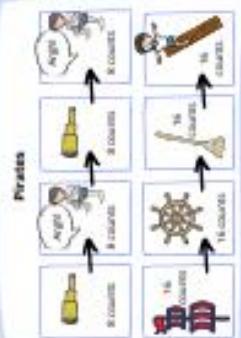
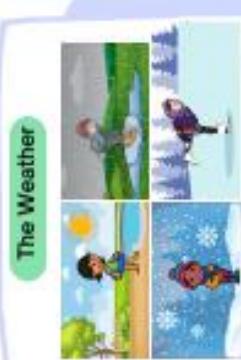
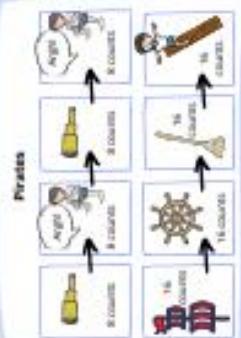
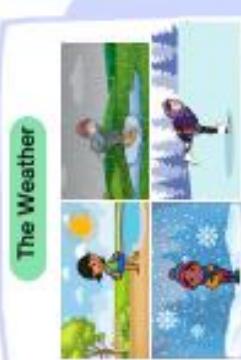
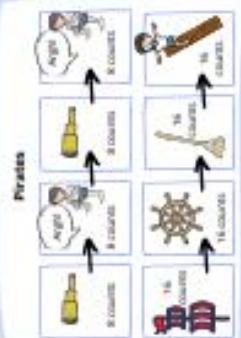
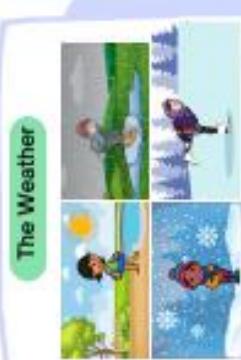
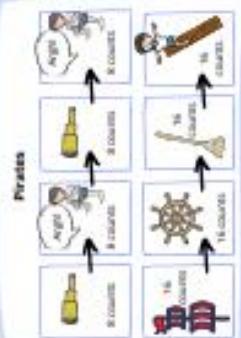
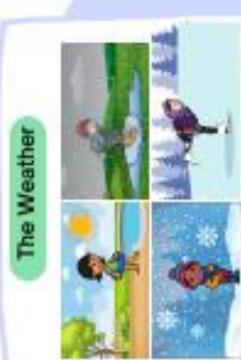
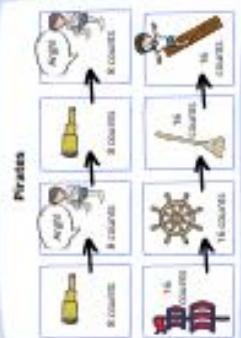
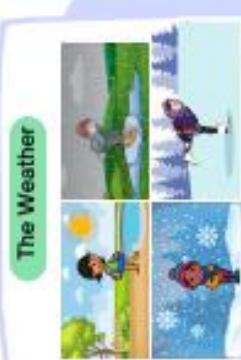
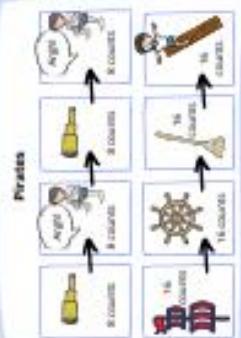
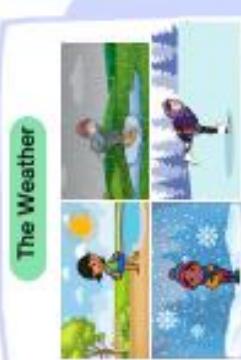
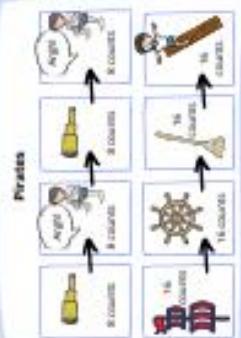
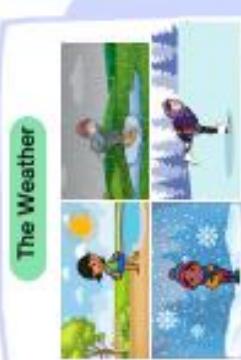
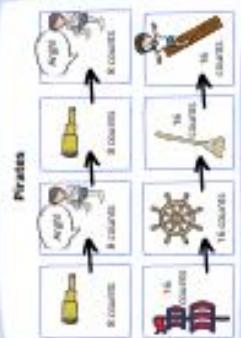
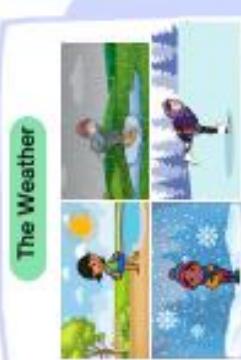
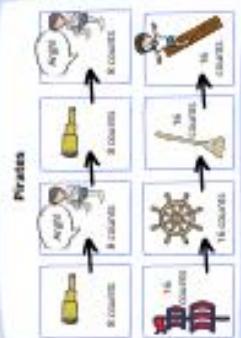
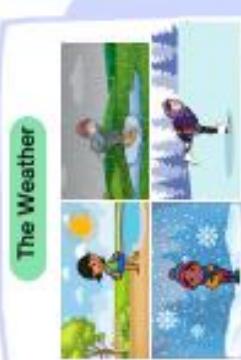
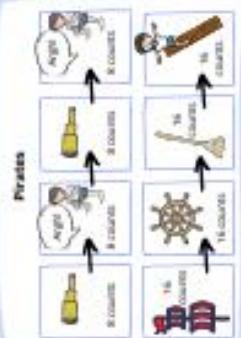
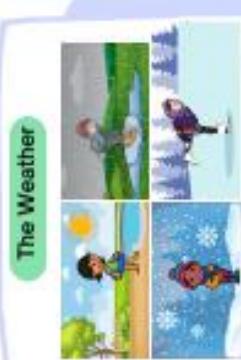
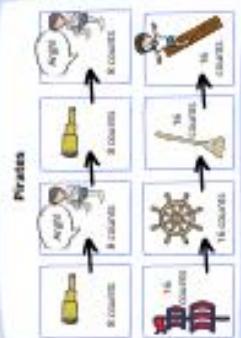
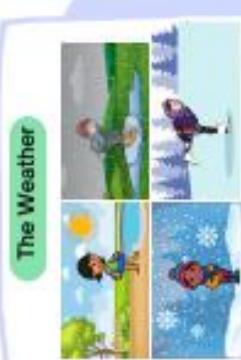
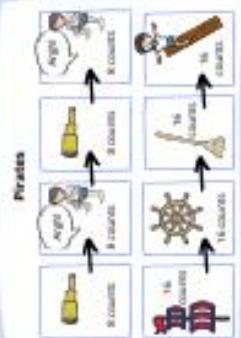
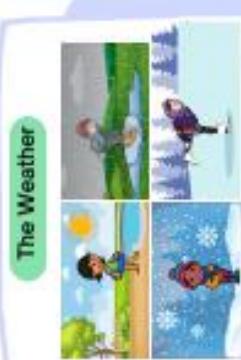
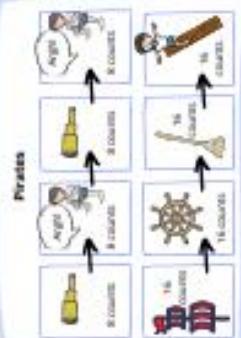
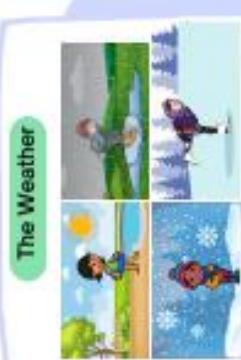
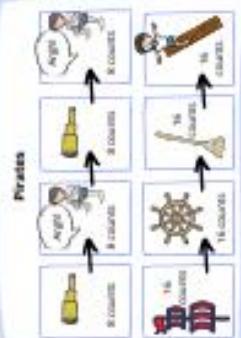
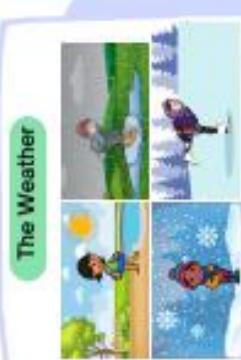
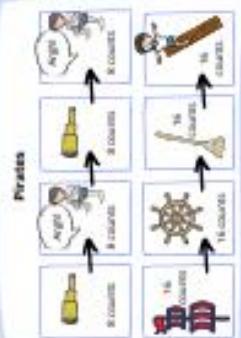
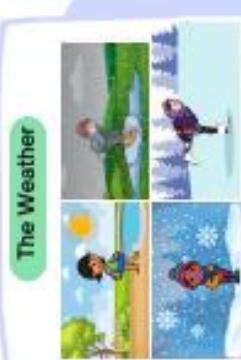
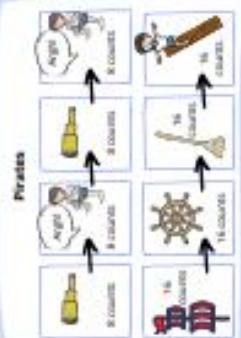
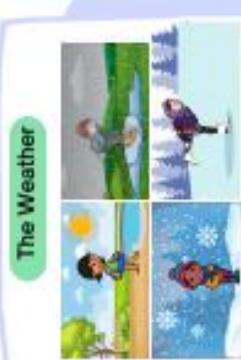
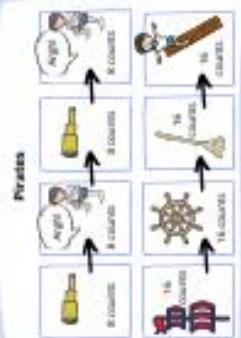
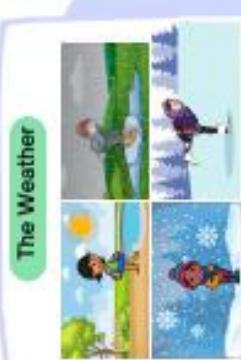
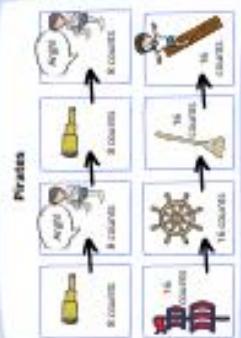
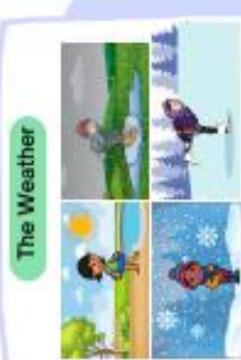
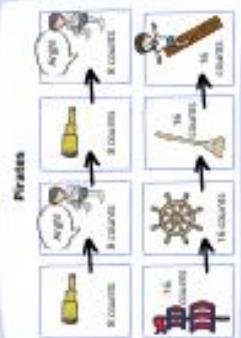
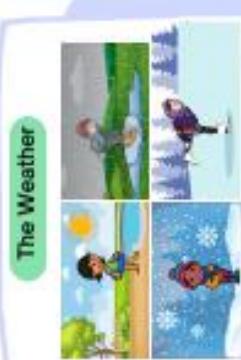
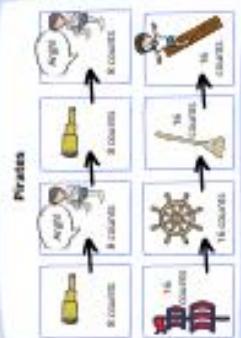
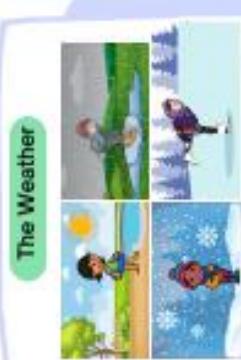
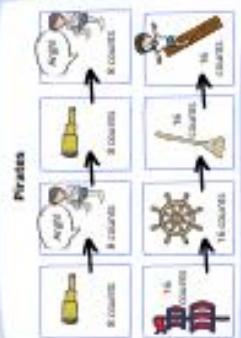
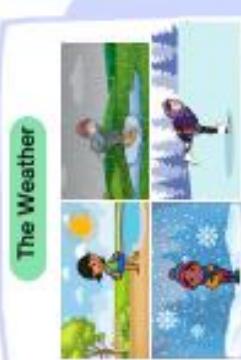
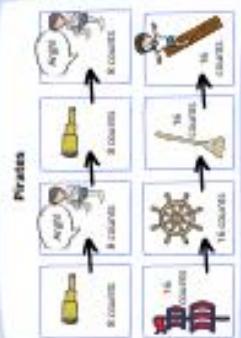
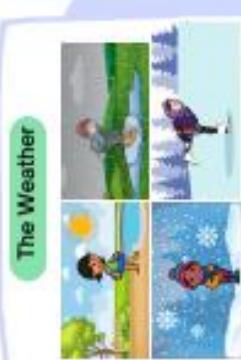
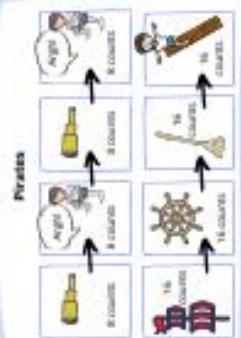
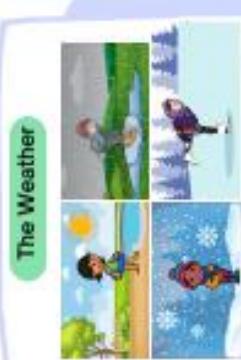
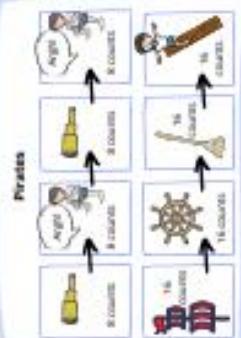
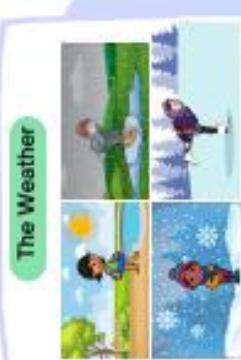
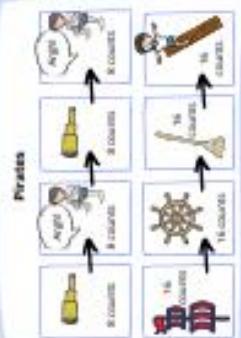
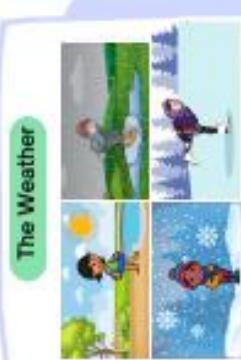
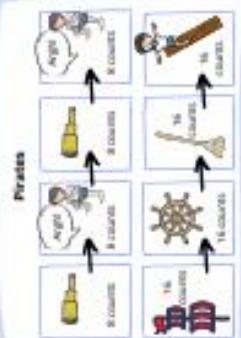
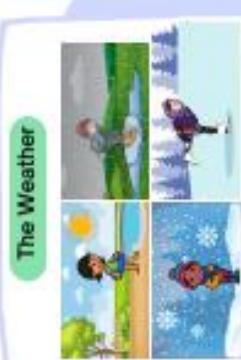
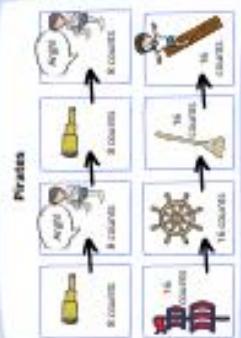
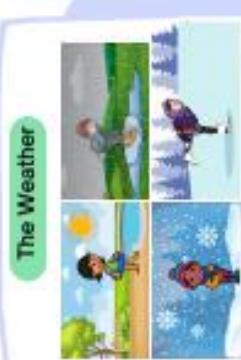
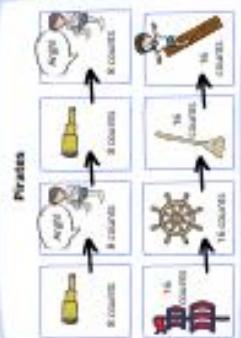
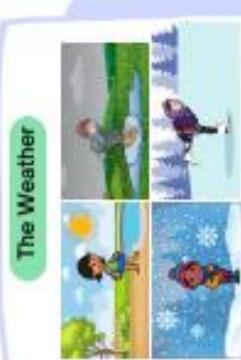
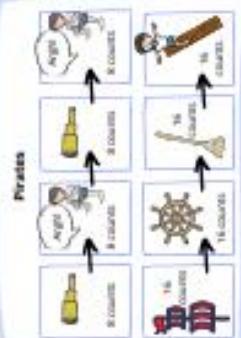
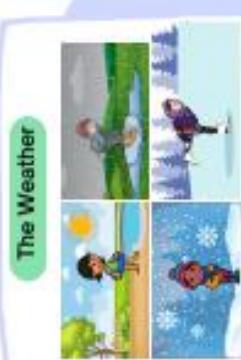
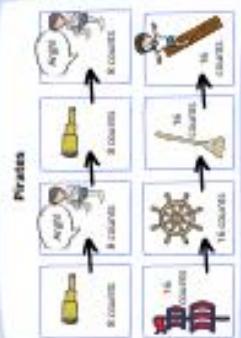
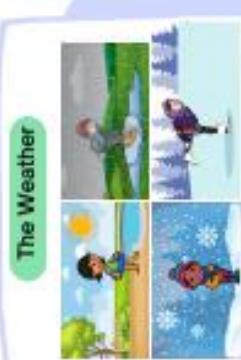
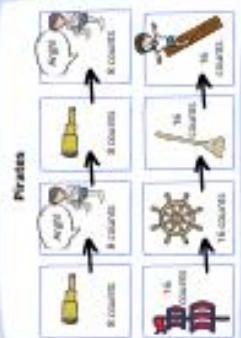
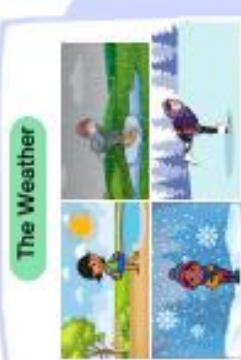
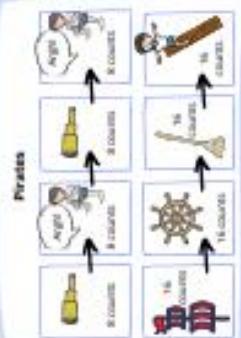
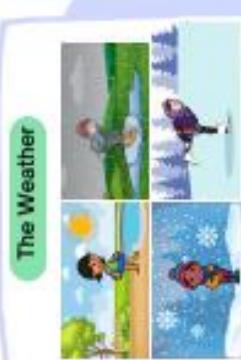
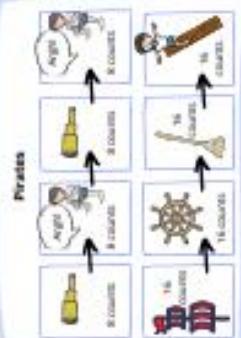
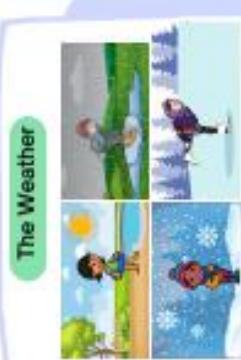
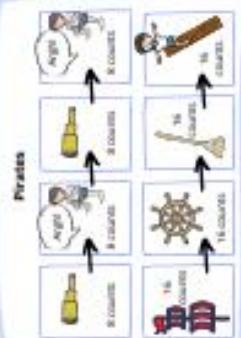
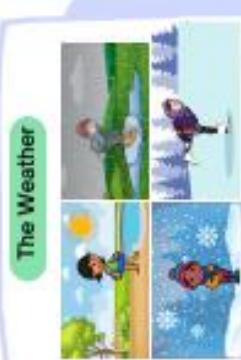
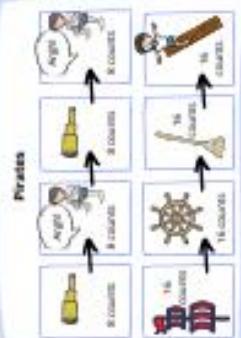
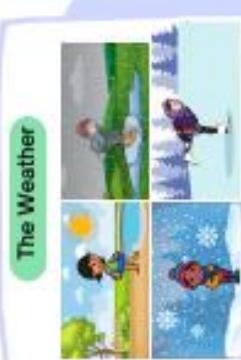
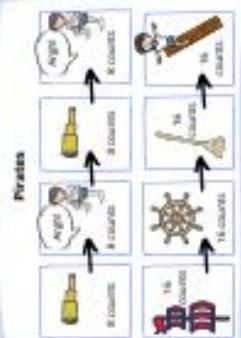
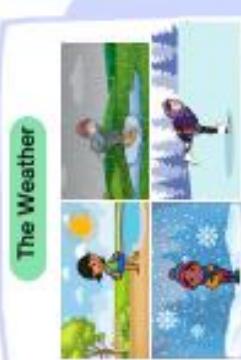
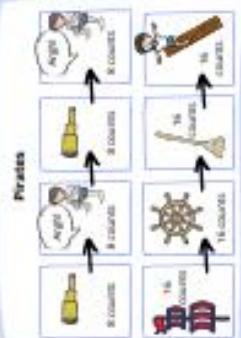
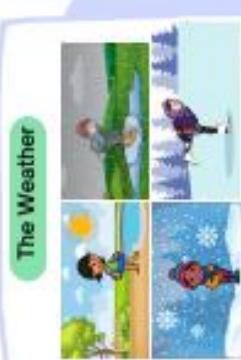
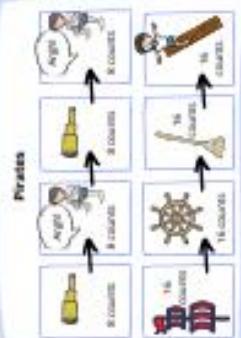
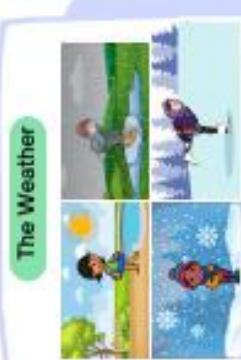
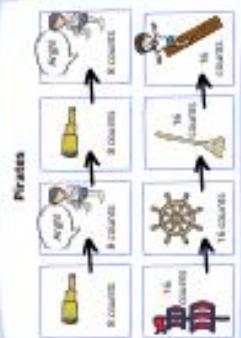
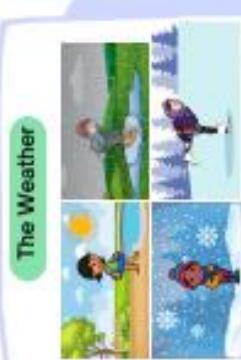
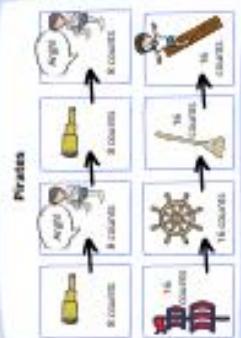
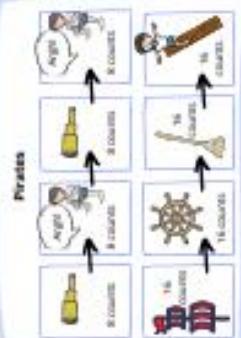
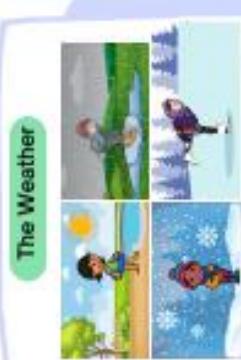
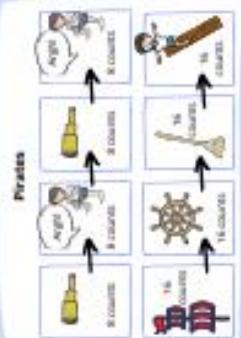
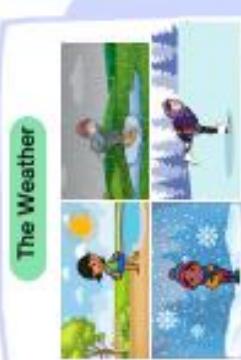
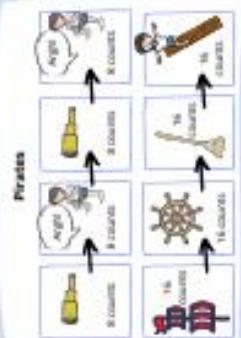
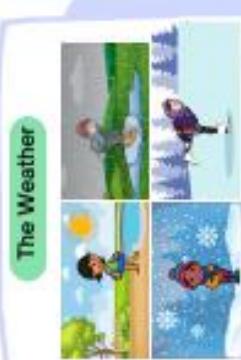
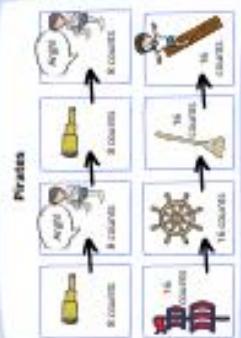
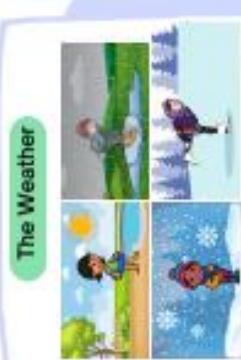
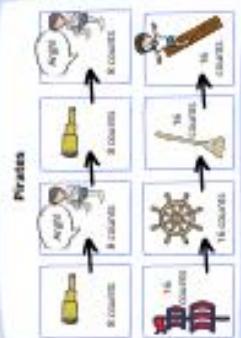
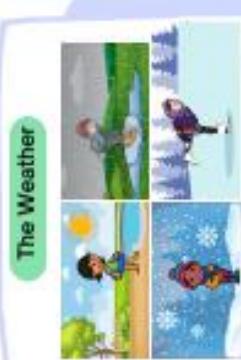
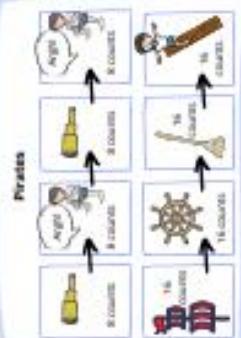
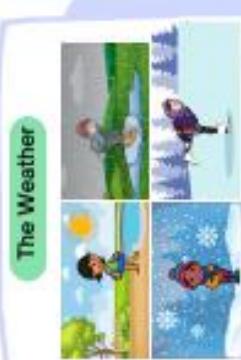
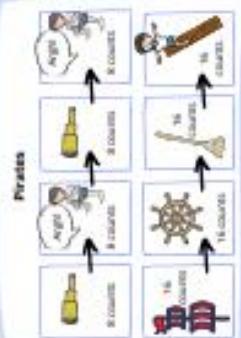
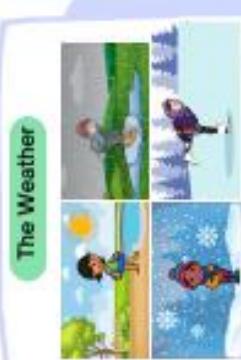
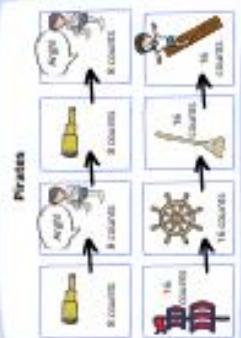
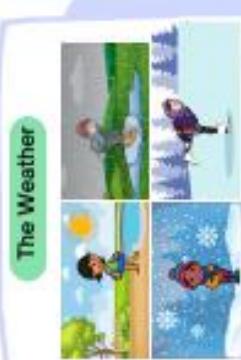
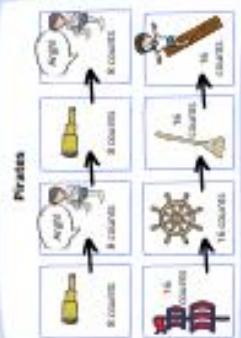
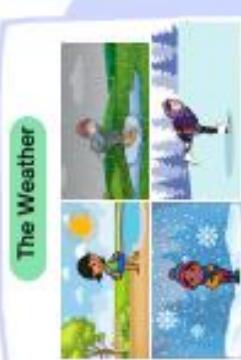
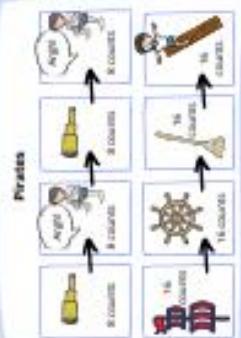
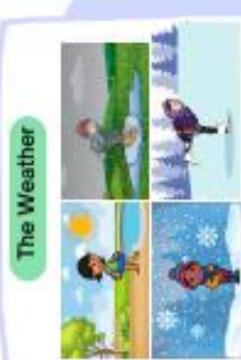
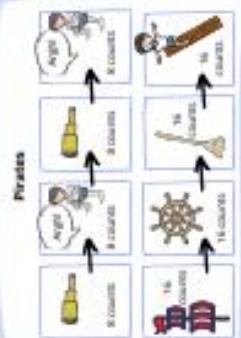
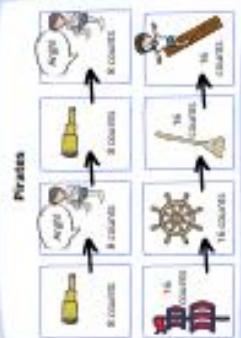
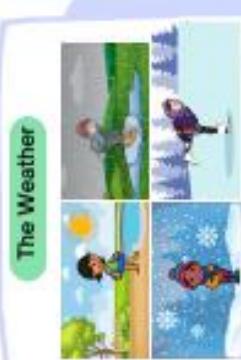
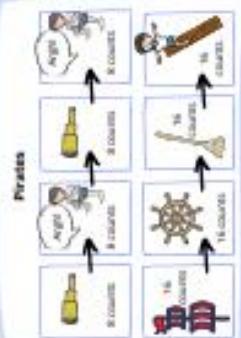
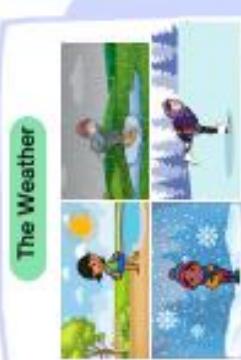
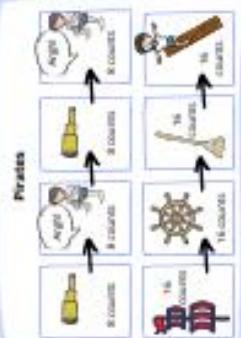
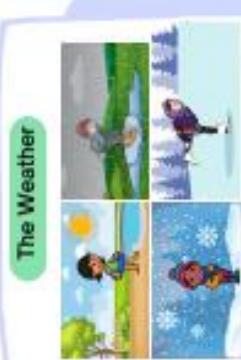
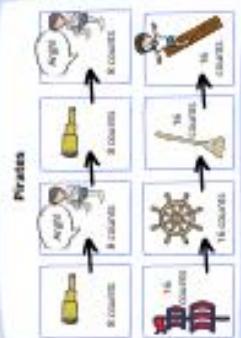
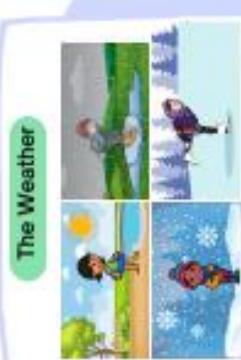
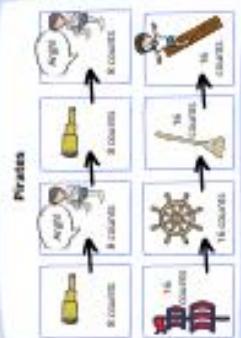
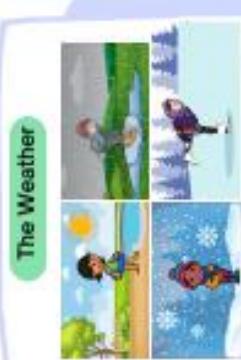
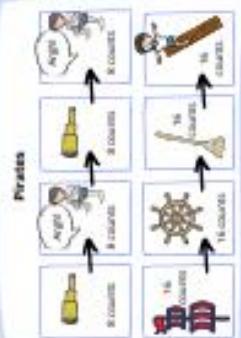
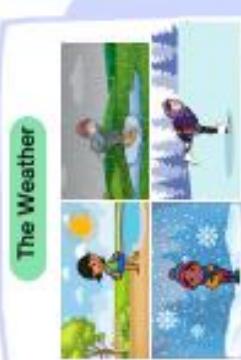
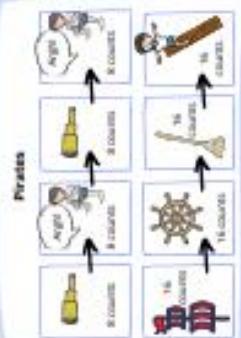
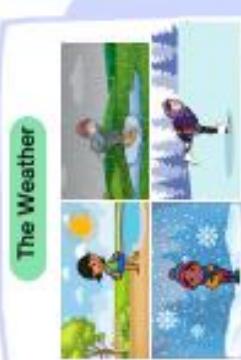
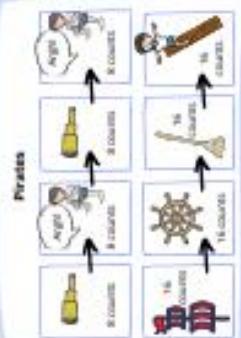
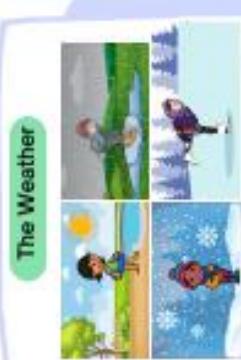
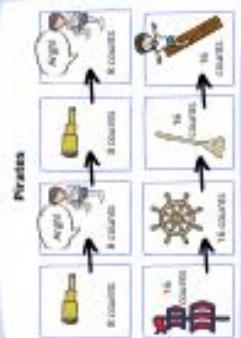
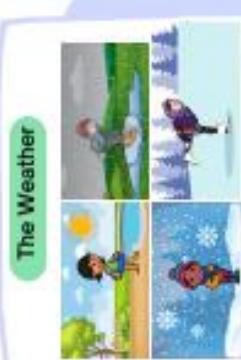
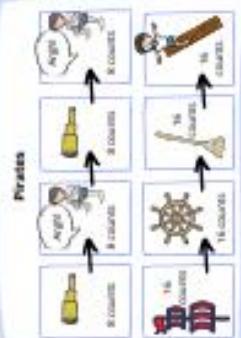
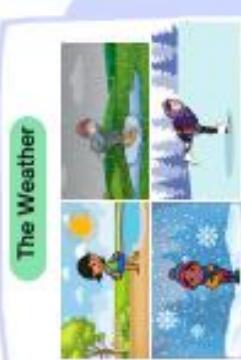
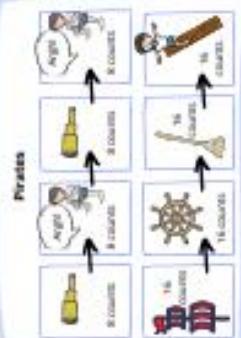
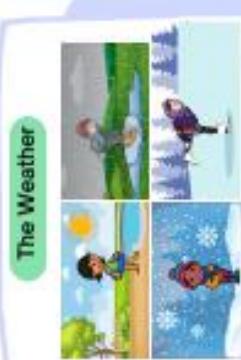
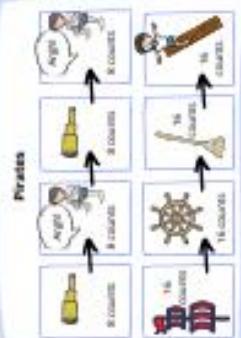
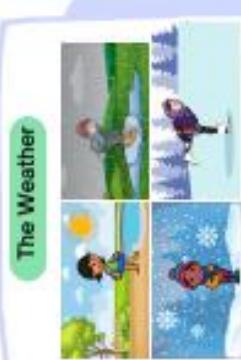
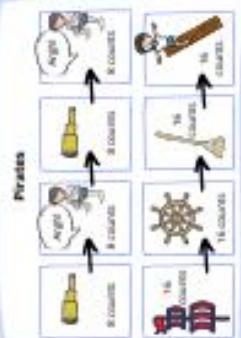
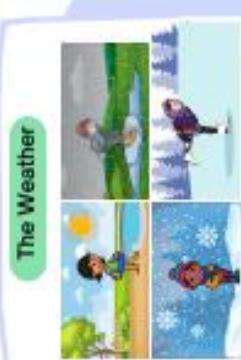
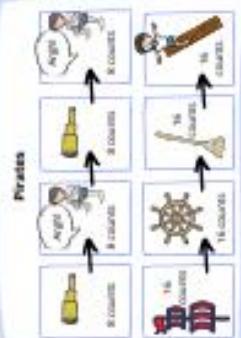
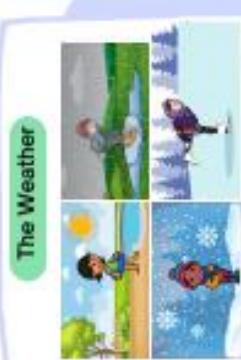
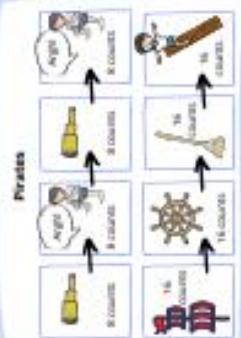
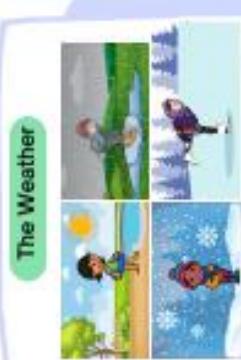
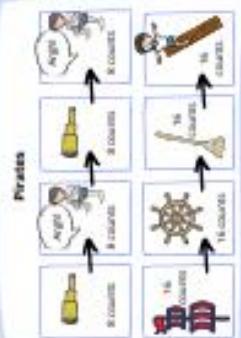
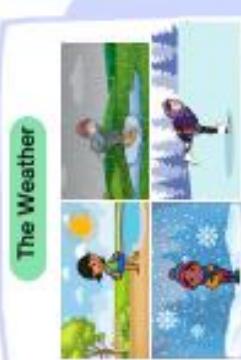
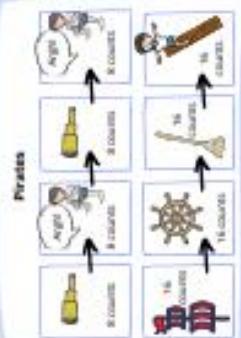
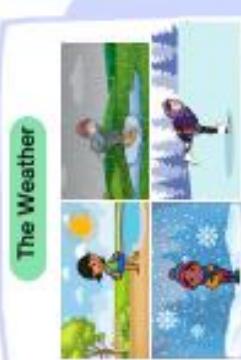
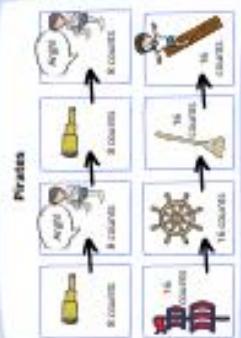
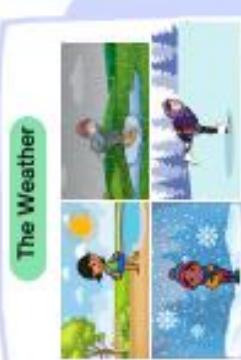
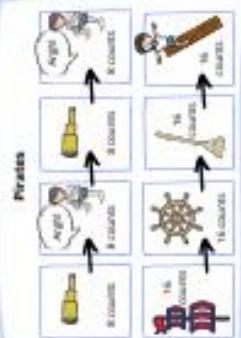
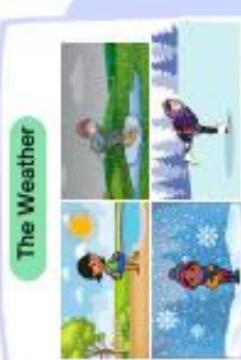
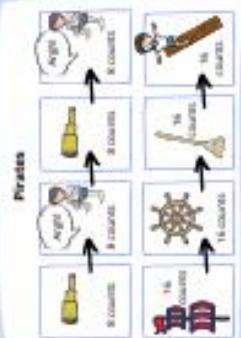
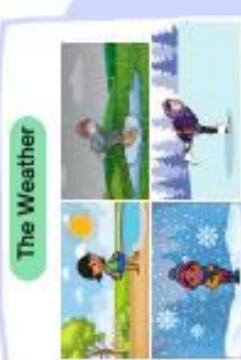
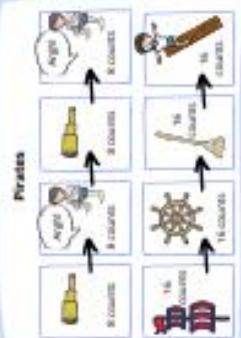
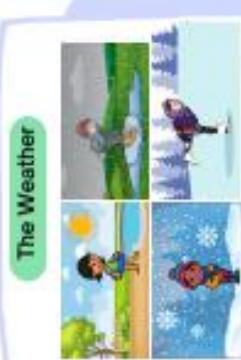
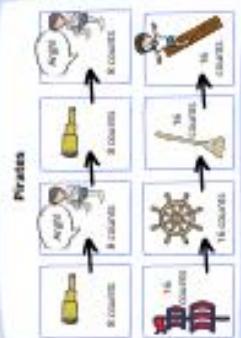
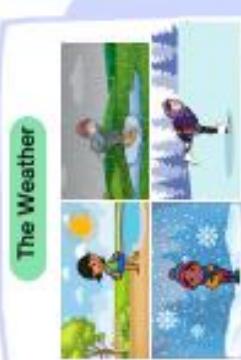
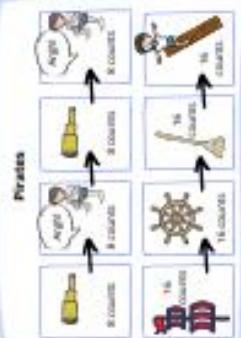
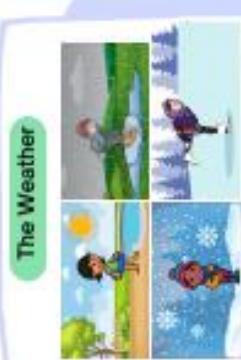
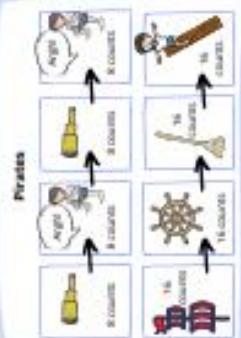
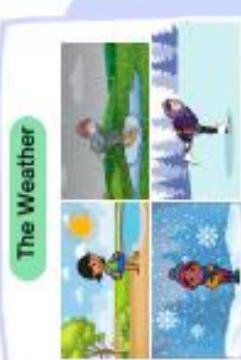
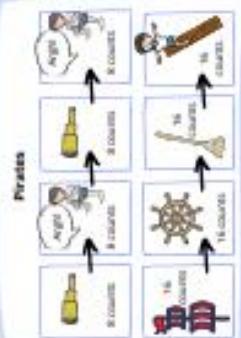
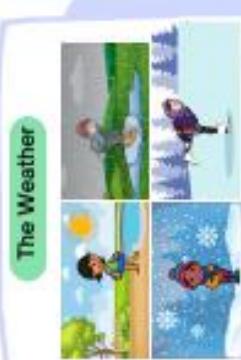
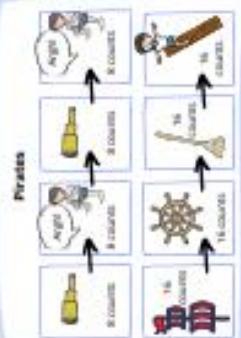
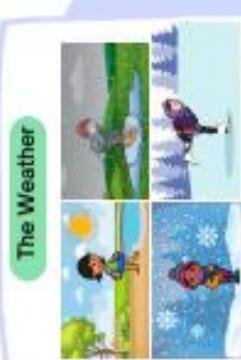
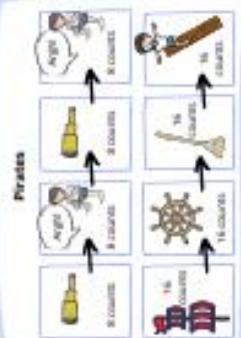
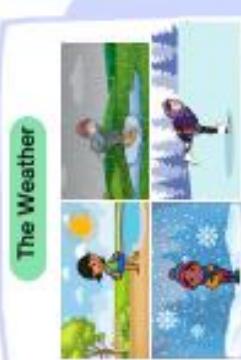
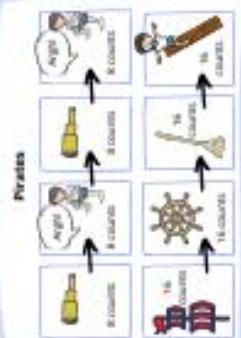
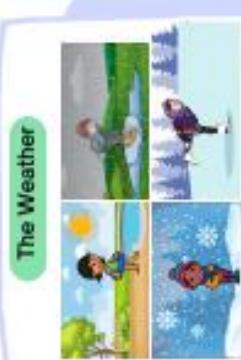
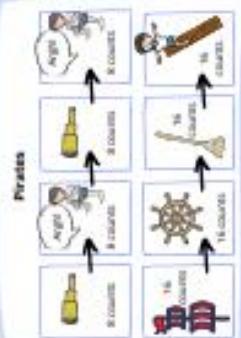
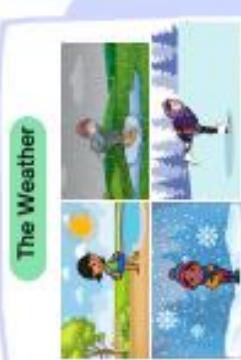
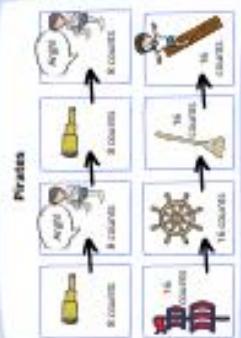
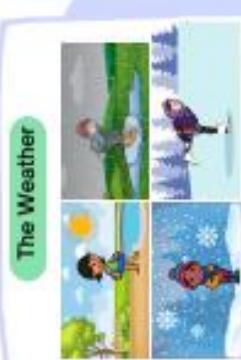
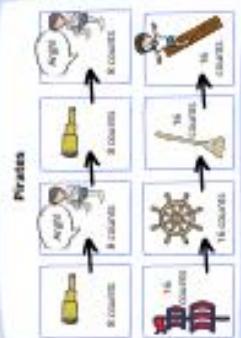
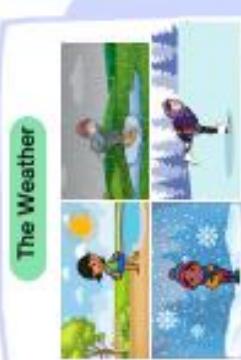
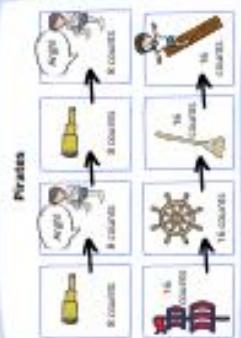
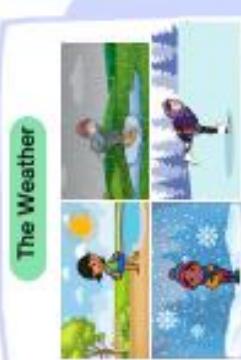
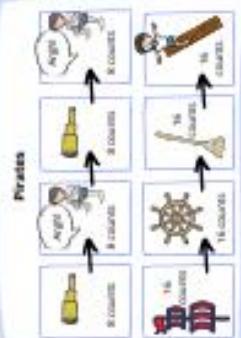
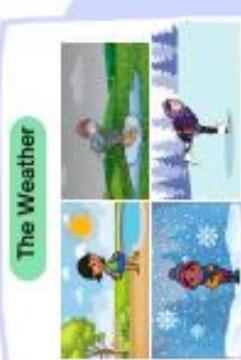
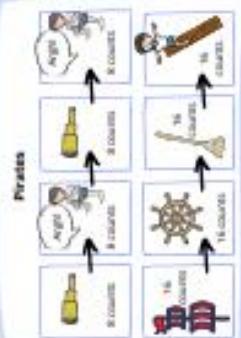
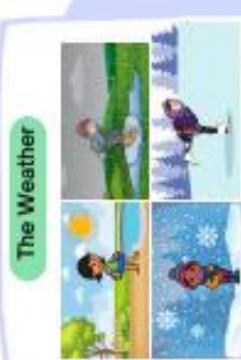
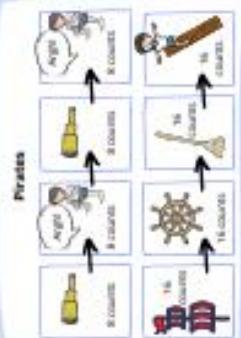
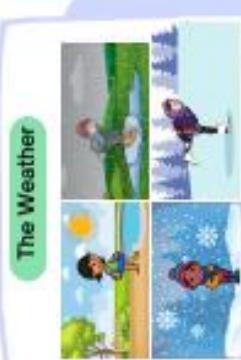
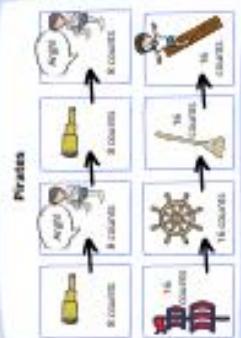
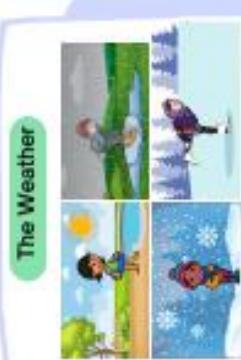
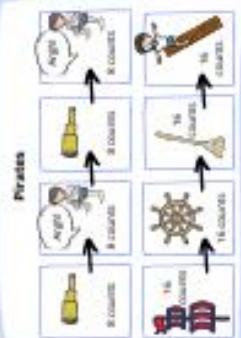
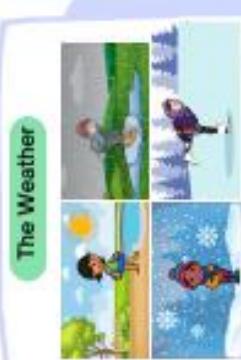
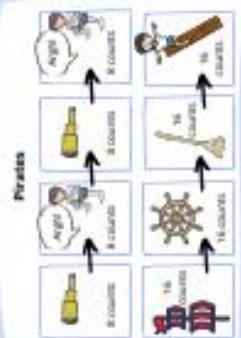
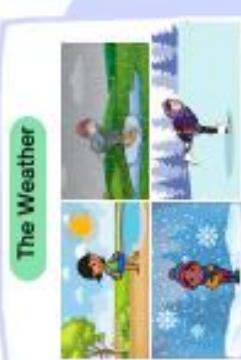
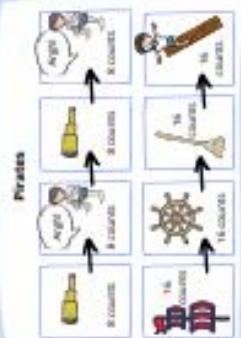
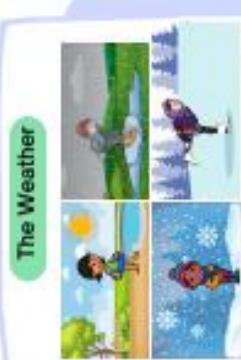
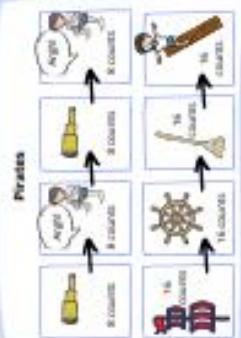
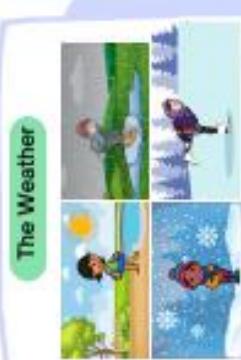
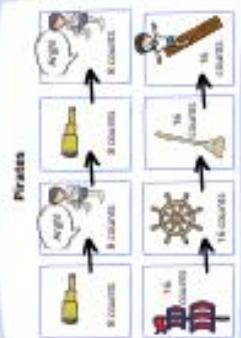
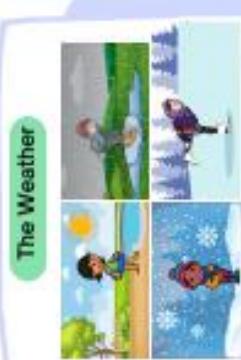
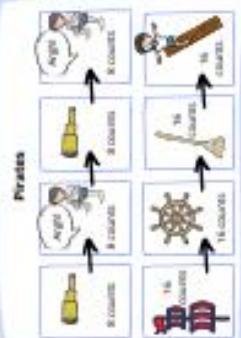
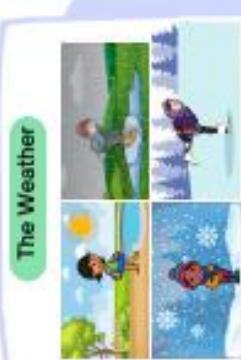
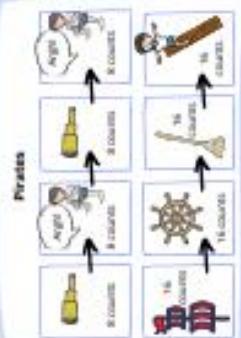
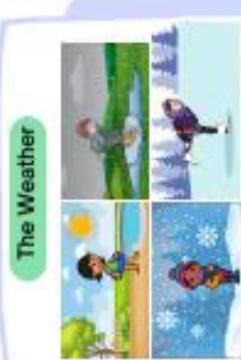
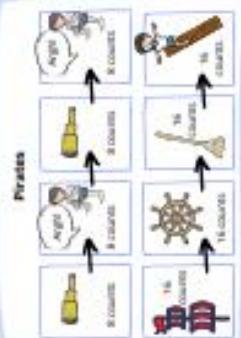
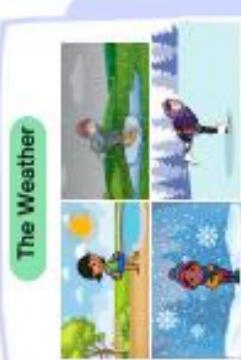
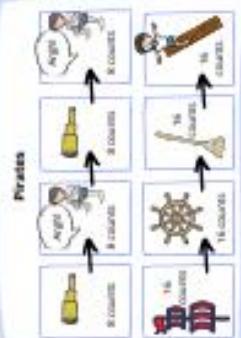
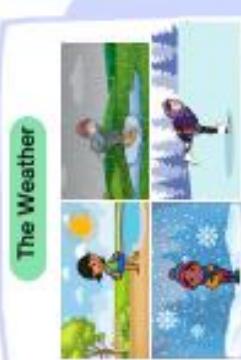
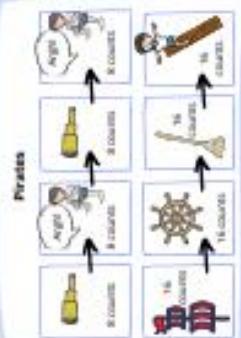
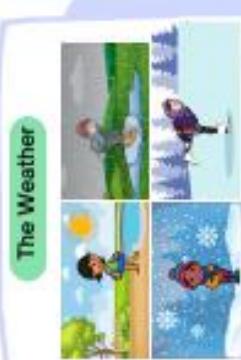
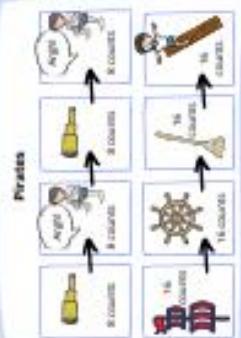
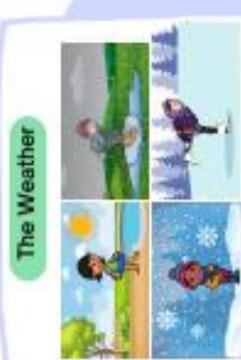
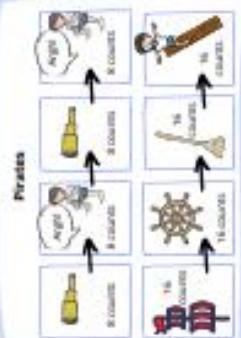
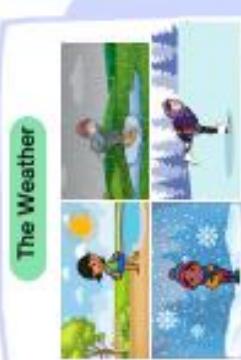
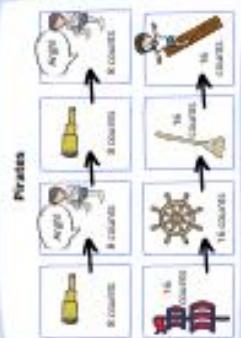
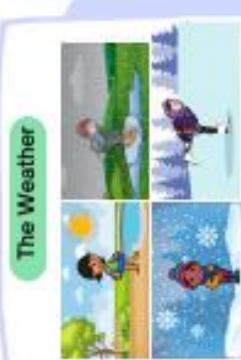
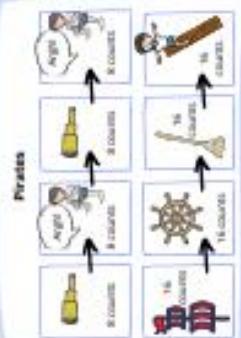
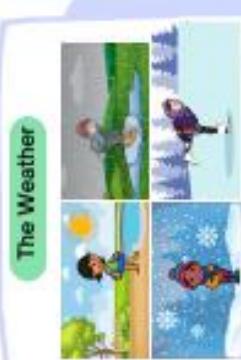
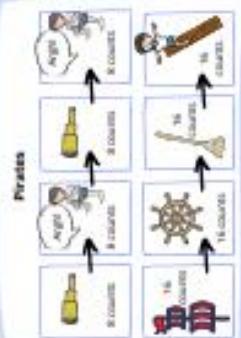
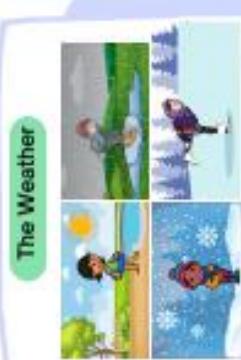
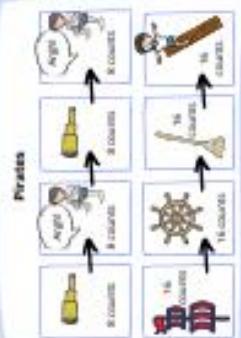
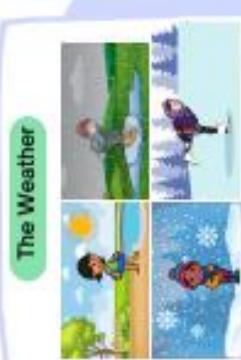
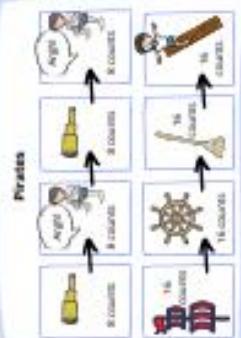
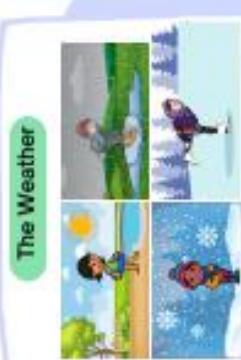
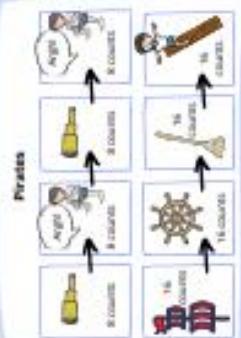
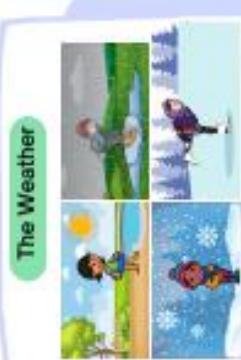
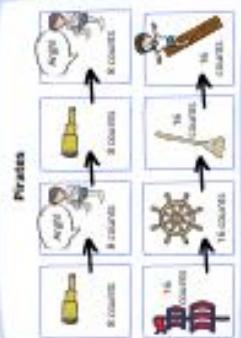
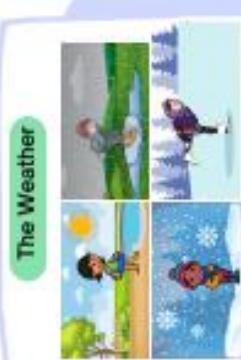
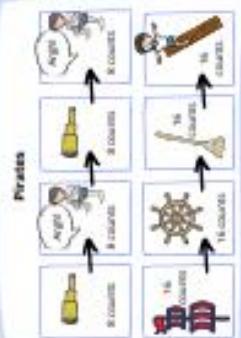
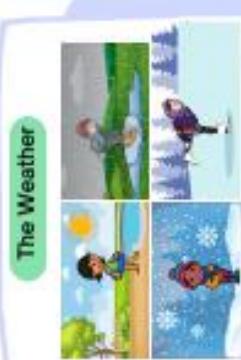
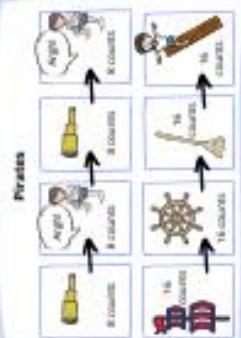
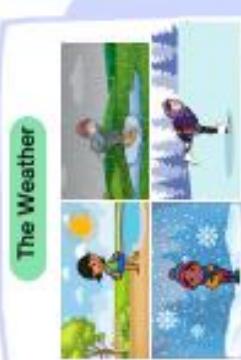
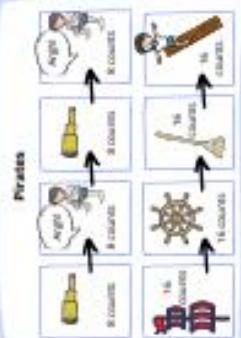
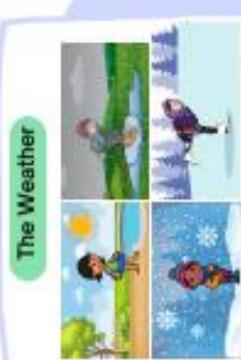
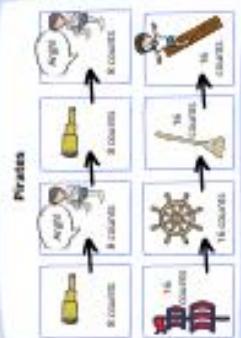
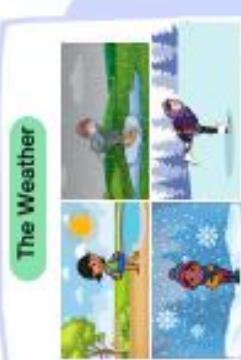
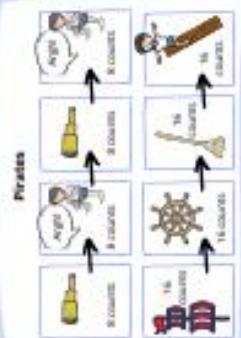
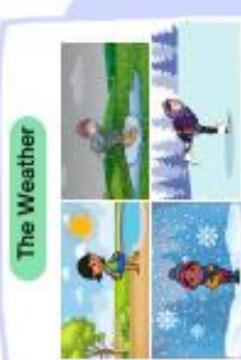
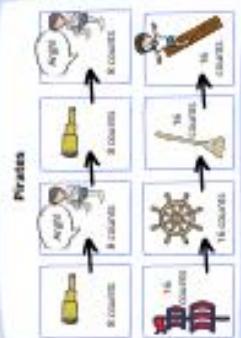
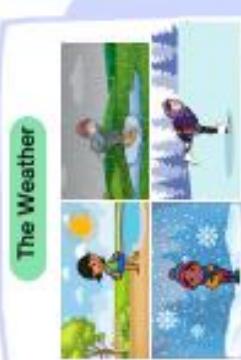
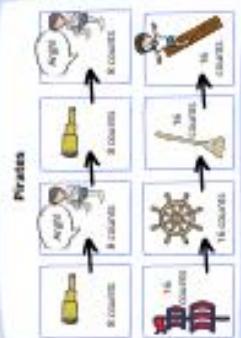
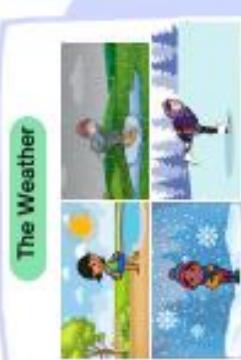
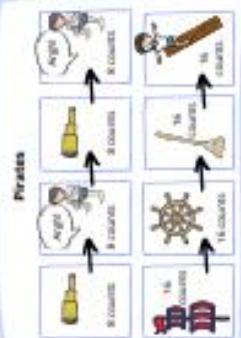
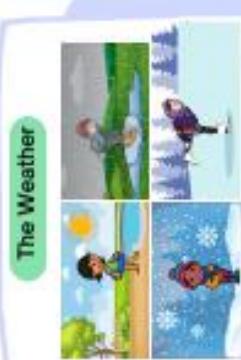
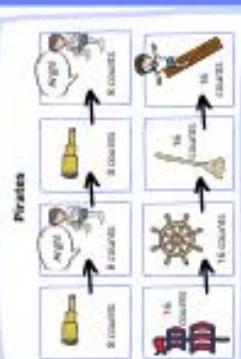
Performance:

Relationships:	Stand still at the start and at the end of the dance. It will give the audience know when you have started and when you have finished.
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### About this Unit

Here are some themes that you may explore in this dance unit...

#### The Weather



# Outdoor PE

## Knowledge Organiser Fundamentals Year 1



Get Set 4  
Education  
Resources

### About this Unit

Fundamental movement skills are like the building blocks of all the fun things your body can do. They're special moves that help you play, explore, and stay active.



skipping



running



jumping



Ladder  
Knowledge

Running:	Bending your knees will help you to change direction if you swing your arms it will help you to run faster.	Balancing:	Looking ahead will help you to balance. Landing on your feet helps you to land with control.	Jumping:	Landing on the balls of your feet helps you to land with control.	Hopping:	Hop with a soft bent knee.	Skipping:	Use the opposite arm to leg when you skip. Jumping on the balls of your feet helps you to keep a rhythm.
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- balance
- jump
- hop
- run
- speed
- agility
- dodge
- skip
- co-ordination



Movement  
Skills

This unit will also help you to develop other important skills:  
**Social** collaboration, work safely, support others  
**Emotional** determination, self regulation, honesty, perseverance  
**Thinking** comprehension, select and apply skills

Just like learning new words or playing a game, you need to practice. Try running, hopping, skipping, jumping, and balancing every day!



Behave and move  
in a safe way.

If you enjoy this unit why not see if there is an athletics club in your local area.



### Key Vocabulary

bend	jog	skip	swing
direction	jump	challenge	
dodge	land		
fast			
hop	ready position		



Find more games that develop these skills in the Home Learning Active Families tab on [www.getset4education.co.uk](http://www.getset4education.co.uk)



### Skipping Challenges

What you need: skipping rope or a stringy ribbon tied together so it won't tangle.

Challenge 1:

How many skips can you complete in a row?

Challenge 2:

Can you skip 5 times on your right foot and 5 times on your left foot?

Challenge 3:

Can you skip with high knees, one foot and then the other?

Challenge 4:

Can you skip 7 times with both feet and then 5 times on one foot? How many times have you skipped your last repeat on the second?

Challenge 5:

Can you skip backwards?

Head to our youtube channel to watch the skills videos for this unit.

# Art

**Charcoal**

A drawing material made from burnt wood

**Cross-hatching**

Drawing lines crossed over and close together

**Scribbling**

Drawing lines in a fast and irregular way

**Concertina**

Folding something backwards and forwards so it becomes smaller but can be stretched out again

**Expression**

Is the look on a face caused by how someone is feeling

**Stippling**

Making quick up and down hand movements to make dash and dot marks on paper

**Illustrations**

Showing a story using pictures

**Illustrator**

Someone who draws book illustrations

What is charcoal? Charcoal is wood that has been burnt. It is black and snaps easily. It is good for drawing but can be messy.



**Quentin Blake**

- Born in London in 1932

- Most famous for illustrating Roald Dahl books

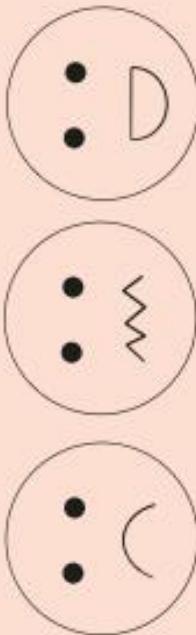
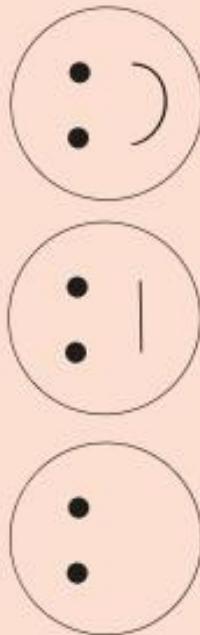
- He has won lots of prizes for his work

- He has been a teacher showing other people how to draw

How can you use charcoal to make these marks?



Simple lines and shapes can show different expressions



# PHSE

## Year 1 - Families and relationships

### Key facts

**Behaviour** The way that somebody acts around other people.

**Care** Looking after someone or something.

**Emotions** The range of feelings that someone can have, such as happiness or anger.

**Growth mindset** Understanding that you can keep learning new things if you never give up.

**Feelings** Emotions that a person can have.

**Friend** Someone you like and enjoy spending time with.

**Friendly** Being nice or kind to someone.

**Problem** A difficult situation.

**Stereotype** A view or an idea about something or someone which is often untrue.

We can help others when they are feeling sad.

# BOY



# GIRL

Families can be made up of different people.



Friends sometimes fall out but we can overcome problems.

We all experience different feelings and emotions.



People can have stereotyped ideas about boys and girls.

### Getting help

Talk to an adult you trust either at school or at home.

# Handwriting

