Art and Design at Lakenheath Community Primary School

Intent

What skills and knowledge do we intend our children to gain?

At Lakenheath Community Primary school, we value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum. We encourage all our children to express their thoughts and emotions in a safe and appropriate way. It is embedded in everything we do and Art is a fantastic medium, which can support and empower children to do this. The intent is to ensure all pupils produce creative, imaginative work. Children have the opportunity to explore their ideas and record their experiences, as well as exploring the work of others and evaluate different creative ideas. We teach our children to be reflective of their work and respectful of others. Children will become confident and proficient in a variety of techniques including drawing, painting, sculpting, collage, and printing. Children will also develop their knowledge of famous artists, craft makers and designers. Children will further develop their interest and curiosity about Art and Design through a series of lessons offering skills progression, knowledge progression and offering children the opportunity to ask questions and demonstrate their skills in a variety of ways.

<u>Implementation</u>

How is it taught and how is it assessed in order to support our children to build their knowledge and apply that knowledge as skills?

At Lakenheath Community Primary School we teach Art using the Kapow Scheme. This scheme is written by experts in their field and is designed to give pupils every opportunity to develop their ability, nurture their talents and interests, express their ideas and thoughts about the world, as well as learning about the rich heritage and culture of the world around us. Children's skills are developed and built upon each year so that progression can be seen clearly across the school. The Kapow Art scheme of work is designed with five strands that run throughout. These are:

- Making skills
- Formal elements (line, shape, tone, texture, pattern and colour)
- Knowledge of artists
- And evaluating.

Through the scheme, these strands are revisited in every unit. In the Art and Design skills and Formal elements of art units, children have the opportunity to learn and practise skills discretely. The knowledge and skills from these units are then applied throughout the other units. Key skills are revisited again and again with increasing

complexity. This allows pupils to revise and build on their previous learning. During each lesson, progress will be assessed in a range of ways, including an end of unit quiz. The children will be aware of the skills they are developing and will be able to look back on what they achieved before. Through, self and peer evaluation the children will discuss what they have done well and what they will need to continue to practise and develop in order to continue to improve their skills in that particular area. The teacher will also make suggestions and refer back to previous modelling to support the children. It is also incredibly important however, that our children feel empowered and open to making mistakes. In Art there is no right or wrong as it is all a matter of interpretation. While drawing, for example, may not be a strong area for one pupil, they may find sculpture easier to grasp. It is this openness and acceptance that will allow our children to take risks in Art. It is when we take risks that our learning can truly flow and all our children can become artists.

Impact

What outcomes will or have our children achieved as a result of the curriculum they have received?

- Art and design learning is loved by teachers and pupils across school.
- They are always keen to learn new skills and work hard to perfect those shown to them.
- Teachers and pupils have high expectations and quality evidence can be presented in a variety of ways.
- At the end of each year the children will not only know facts and key information about art, but they will be able to talk confidently about their own learning journey.
 - The children's art helps them to express feelings and emotions.
 - All children use technical vocabulary accurately and pupils are expected to know, apply and understand the matters, skills and processes specified.
 - Children will become more confident in analysing their work and giving their opinion on their own and other works of art.
- Children show competences in improving their resilience and perseverance by continually evaluating and improving their work.

Our approach of being open, accepting and encouraging of mistakes will not only help to develop our children's creativity within Art but will extend to other areas of their lives. There are many key life skills that will be developed through our attitude and teaching of Art which will support our children as they move on after Lakenheath Community Primary School.