

Spring term, week 5 in Raccoon class...



Our new focus text is Jack and the Beanstalk as we continue with our traditional tales theme.

This week we focus on using adjectives to describe the giant and his magnificent house. We will also be making our own beanstalks using a variety of different materials!



Congratulations to Gideon and Ella S for receiving our Risk-taking star learner award in assembly.

Thank you to those who are keeping their reading books in their book bags; there are only a few children who we are reminding to bring them back - please can everyone bring their reading books every day?

Our independent challenges to climb the mountain this week are:

1. Imagine a giant beanstalk grew in your garden! Write a list of things you would like to find at the top of your beanstalk.
2. Subitise the numbers on a dice face while playing a track game.

During our maths sessions we will be exploring the composition of numbers 6 and 7. We will be learning that "6 is 5 and 1 more" and matching dice face representations to quantities and numerals.

Please provide a teddy (bear) for your child to bring to school on Monday 30th January. We will be having a Teddy Bear's picnic in the outdoor classroom (weather permitting), after we have followed instructions to make (jam) sandwiches. This is part of our computing curriculum as we are learning about algorithms and following a sequence of instructions. It's sure to be lots of fun!



INDOOR PE ON WEDNESDAYS: Lots of clothing is not labelled - please label everything, even vests etc. as the children cannot remember what their clothing looks like. If you are missing anything, please say as we have a little collection growing in the classroom.

Phonemes we will be focusing on this week in school -



chair in the air

air



a bigger digger

er

dd

ladder

mm

hammer

tt

litter

bb

rubbish

rr

carrot

gg

jogger

pp

puppet

ff

coffee

Double letters in words (e.g. **rab**bb**it**) are also called 'digraphs' - two letters making one sound.

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

hair

boxer

letter

rubber

chair

summer

rubbish

coffee

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The man has no hair.

He hits the nail with a hammer.

The rabbit needs a bigger carrot.

We get a letter from the queen.

We will be practising tricky words. Can you spot the tricky part of the word?

my

by

all

no

go

are

sure

pure

Please remember to return permission slips and money for our Sea Life Centre trip. This MUST be handed back THIS Friday 3rd February.