



# Week 4 in Raccoon class



We are continuing with our focus book, *The Runaway Pea*, this week. The children have already completed a variety of different art and crafts and sensory and exploration tasks. A firm favourite has been playing in the 'farm shop' in our role play enhancement. We will continue to develop independent sentence writing as we encourage starting a sentence with a capital letter, using finger spaces between words, and marking the end of a sentence with a full stop.

Each Wednesday: Ricky Raccoons - Forest School kit.  
Rosie Raccoons - outdoor PE kit. Thank you.

Our maths focus is the composition of number, as we recall the parts of 5 when 1 part is not visible. We will also build on our understanding of 6 and 7 being '5 and a bit', by introducing 8 and 9 as '5 and a bit'. We will be using representations such as finger counting, double dice frames and ten frames, and comparing their use.

Our caterpillars have all been named and the children are enjoying observing them each day. It won't be long until their appearance changes and we can discuss the next stage of their life cycle!

Congratulations to our star learners  
Alfie W and Raiden for receiving our  
resourceful award in assembly.



# Little Wandle - Letters and Sounds

## Reception Phonics Home Learning



Phase 4 - Summer 1 Week 4

Focus - Longer words / compound words

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

Please support your child by blending these weekly words at home:

farming	forest	blanket	children
freshness	present	windmill	lunchbox
shampoo	wooden	finger	printer

Please support your child with their recall of these tricky words:

there	when	what	one
-------	------	------	-----

As the weather improves please ensure your child continues to bring a named water bottle each day. Sun hats and sun cream will also be necessary each day as we move into the summer months.