

The *Emmanuel* Project for EYFS using the Suffolk RE Syllabus 2023

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
BQ1 – What does the word 'God' mean?	BQ2 – Why are some people revered?	BQ3 – Is it always easy to help someone?	BQ4 – Does everyone need some help?	BQ5 – Is every one of us special?	BQ6 – What is really important to do?
Christian Harvest/Creation <i>Why is the word 'God' so important to Christians?</i>	Christian Christmas/Incarnation <i>Why do Christians perform nativity plays at Christmas?</i>	Christian Lent/Salvation <i>How can we help others when they need it?</i>	Christian Easter/Salvation <i>Why do Christians put a cross in an Easter garden?</i>	Christian Pentecost/ Incarnation <i>What makes every single person unique and precious?</i>	Christian Creation/Stewardship <i>How can we care for our wonderful world?</i>
And encounter...	And encounter...	And encounter...	And encounter...	And encounter...	And encounter...
Muslim Allah <i>Why do Muslims want to whisper 'Allah' in a baby's ear?</i>	Muslim Prophet <i>Why did Prophet Muhammad rescue some ants?</i>	Sikh Courage <i>How did Guru Har Gobind rescue the 52 princes?</i>	Buddhist Self sacrifice <i>What do Buddhists learn from the Monkey King?</i>	Hindu Ralksha Bandhan <i>How do Hindu brothers and sisters show love?</i>	Jewish Tu Bishvat <i>Why do Jewish children help plant trees?</i>

The *Emmanuel* Project for KS1 using the Suffolk RE Syllabus 2023

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	YEAR A
BQ1 - Is it important to belong?		BQ2 – Why do people celebrate?		BQ3 – Should everyone learn to pray?		
Christian church <i>Why is belonging to God and the church family important to Christians?</i>	Jewish mitzvot <i>Why is learning to do good deeds so important to Jewish people?</i>	Christian Resurrection <i>What are the best symbols of Jesus' death & resurrection at Easter?</i>	Hindu devotion <i>How does a Hindu celebrate devotion to a deity at the festival of Holi?</i>	Jewish tefillah <i>Why do Jewish families say so many prayers and blessings?</i>	Christian worship <i>Why do Christians pray to God and worship him?</i>	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	YEAR B
Big Question 4: What do people believe is important?		Big Question 5: Who is it right to follow?		Big Question 6: Can books and stories be good teachers?		
Jewish teshuvah <i>Why do Jewish families talk about repentance at New Year?</i>	Christian saviour <i>Why was Jesus given the name 'saviour'?</i>	Muslim compassion <i>How do some Muslims show Allah is compassionate and merciful?</i>	Christian trust <i>Why do Christians trust Jesus and follow him?</i>	Jewish Torah <i>Why is the Torah such a joy for the Jewish community?</i>	Christian parable <i>What did Jesus teach about God in his parables?</i>	

The *Emmanuel* Project for LKS2 using the Suffolk RE Syllabus 2023

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<p>BQ1 – Do beliefs make any difference to someone’s life?</p>			<p>BQ2 - What beliefs drive people to make a difference in the world?</p>			<p>YEAR A</p>
<p>Christian <i>How do Christians show that <u>reconciliation</u> with God and others is important?</i></p>	<p>Muslim <i>How does a Muslim show their <u>submission</u> and <u>obedience</u> to Allah?</i></p>	<p>Hindu <i>Why do Hindus want to collect good <u>karma</u>?</i></p>	<p>Christian <i>What do Christians mean when they talk about the <u>Kingdom of God</u>?</i></p>	<p>Humanist <i>Why do Humanists use the golden rule as a basis for <u>morality</u>?</i></p>	<p>Sikh <i>How does the teaching of the <u>gurus</u> move Sikhs from dark to light?</i></p>	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<p>BQ3 - What makes some people an inspiration to others?</p>			<p>BQ4 - What beliefs bind a community together?</p>			<p>YEAR B</p>
<p>Christian <i>How does believing Jesus is their <u>saviour</u> inspire Christians to save and serve others?</i></p>	<p>Muslim <i>Why do Muslims call Muhammad the 'seal of the <u>prophets</u>'?</i></p>	<p>Hindu <i>How does the story of Rama and Sita inspire Hindus to follow their <u>dharma</u>?</i></p>	<p>Jewish <i>What symbols and stories help Jewish people remember their <u>covenant</u> with God?</i></p>	<p>Christian <i>Why do Christians believe they are people on a <u>mission</u>?</i></p>	<p>Sikh <i>How do Sikhs put their beliefs about <u>equality</u> into practice?</i></p>	

Long term plans 2023-24

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
BQ5– Where do people look for answers to life and living?			BQ6 – Are some things more sacred than others?			YEAR A
Christian <i>Why is the <u>gospel</u> such good news for Christians?</i>	Muslim <i>What does the <u>Qur'an</u> reveal about Allah and his guidance?</i>	Hindu <i>What spiritual pathways to <u>Moksha</u> are written about in Hindu scriptures?</i>	Jewish <i>What is <u>holiness</u> for Jewish people: a place, a time, an object or something else?</i>	Christian <i>What is the great significance of the <u>Eucharist</u> for Christians?</i>	Buddhist <i>How did Buddha teach his followers to find <u>enlightenment</u>?</i>	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
BQ7 – Why are there so many different ideas about God?			BQ8 - What are the best ways to think about death and dying?			YEAR B
Christian <i>How do Christians show their belief that Jesus is God <u>incarnate</u>?</i>	Muslim <i>How does <u>tawhid</u> create a sense of belonging to the Muslim community?</i>	Hindu <i>How do questions about <u>Brahman</u> and <u>atman</u> influence the way a Hindu lives?</i>	Buddhist <i>How does the <u>Triple Refuge</u> help Buddhists in their journey through life?</i>	Christian <i>Should believing in the <u>resurrection</u> change how Christians view life and death?</i>	Humanist <i>Why do Humanists say <u>happiness</u> is the goal of life?</i>	