



Week 5 in Raccoon class



For our fifth week this half term, we will begin to explore the traditional tale 'Jack and the Beanstalk'. Please expect lots of 'fee fi fo fum' at home!

This week forest school and PE sessions will run Wednesday morning instead of the afternoon for one week only. Ricky Raccoons - Forest School kit.
Rosie Raccoons - outdoor PE kit. Thank you.

Our maths focus continues to be the composition of number, looking at numbers 6-9 using the 'five and a bit' structure. We will then begin to explore how 10 can be composed. We will also develop a sense of the 'ten-ness of 10' by making collections of 10 objects. We will also look at what the parts of 10 look like on a ten frame.

On Friday our focus will be capacity; measuring and comparing amounts using the vocabulary greater and smaller. The children will complete practical tasks to explore this concept.

We have reached the chrysalis stage of the caterpillar life cycle. The children are enjoying checking in on the progress each day and are excited to see the butterflies emerge.

Congratulations to our star learners Hattie and Radleigh for receiving our reflective award in assembly.

Well done to Kitty for being our writer of the week; her work is now proudly displayed in the school hall.



Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 4 - Summer 1 Week 5

Focus - Root words ending in: *-ing -ed /t/id/ed/ -est*

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

Please support your child by blending these weekly words at home:

bumping	snapping	jumping	swimming
helped	cracked	grunted	printed
melted	plumpest	freshest	softest

Please support your child with their recall of these tricky words:

out

today

As the weather improves please ensure your child continues to bring a named water bottle each day. Sun hats and sun cream will also be necessary each day as we move into the summer months.

Our collection of lost property is growing in our classroom. We have a few unnamed jumpers and PE kits. There are some further missing items; please can you check if they have been brought home by mistake? We are very low on our spare sock supply - if we have lent your child some socks, please can they be returned? Thank you 😊