


GEOGRAPHY INTENT, IMPLEMENTATION AND IMPACT STATEMENT

Lakenheath Community Primary School



Version Number	3
Date of Policy	November 2023
Review Date	November 2024
Head Teacher's Signature	
Chair of Governors' Signature	

Document Change History

Version	Date	Change Details
1	November 2021	New Policy
2	November 2022	Policy review, no changes required
3	November 2023	Policy review, removed content no longer applicable in section 2

1. Intent

At Lakenheath Community Primary School, through our Geography curriculum, we aim to expand geographical vocabulary, increase our children's knowledge and curiosity of the wider world and promote high aspirations. We seek to create a life-long love of the subject, through teaching our children about diverse places, people and resources. Through the study of natural and human environments, as well as physical and human processes, our desire is to provide our children with a sense of awe and wonder about the world they live in. As they continue on their journey of Geography, we aim to foster a deep understanding of the subject that develops alongside their geographical skills.

Our aim is that our children go on to apply these skills across all subjects, as well as in their futures beyond their time at Lakenheath Community Primary School. Our curriculum is designed to provide our children with the subject specific language they need to describe, question and discuss the world, as well as their place in it. Our pupils are encouraged to recognise that they have a voice and to use it confidently to debate topics that they feel passionate about, for example, deforestation or renewable energy. We aim to produce well-rounded individuals by providing our children with opportunities to expand their cultural capital and experiences of the world.

2. Implementation

Based upon the National Curriculum, and the individual needs of our children, we have created a Geography curriculum map, which sets out the objectives taught in each year group. Geography is taught as part of our two-year cycle for each age phase. We balance out our Geography and History topics over our 2 year cycle, ensuring that our children receive a well-rounded teaching of the humanities subjects throughout the year. At times, we take the opportunity to create links between subjects to help solidify the learning taking place.

Each individual lesson has content that is differentiated between, and within, year groups so that learning is age-appropriate and high expectations are maintained. Children use books to record learning in a way that is memorable to them at the end of each unit or lesson. We use writing, floor books, learning journals and Tapestry in Geography as an opportunity for children to showcase what they have learned and embed their knowledge. Maps or globes are displayed and teachers are encouraged to reference these when appropriate during all lessons to help to develop an awareness of the globe. Children also have access to up to date atlases and are taught mapping skills to use them effectively. We have a clear focus on improving our children's vocabulary which is reflected in all lessons including Geography. Teachers use questioning, and provide opportunities for discussion and investigation to support the development of vocabulary, which is explicitly taught and modelled by teachers in every lesson. Key geographical knowledge and language (such as, the name and location of continents, countries, capital cities and oceans) is revisited frequently, to make learning memorable, relevant and easy to retrieve.

We support learning with trips, and visitors, to inspire our children and widen their cultural experiences. Teachers are also encouraged to use a range of resources such as trips or visits [Africa Alive] videos, photographs, Internet research and newspaper articles during lessons to help create immersive learning experiences.

3. Impact

The impact of our Geography curriculum is measured in a variety of ways:

- questioning during lesson time
- marking children's written work

- *listening to child-led discussion*
- *interviewing pupils across the school about their learning*
- *book looks and using images/videos of children's practical learning*
- *end of unit assessments/ quizzes.*

By end of the Geography curriculum at Lakenheath Community Primary School, our children will:

- ✓ *Understand more about the world around us and their place in it.*
- ✓ *Have developed a wider vocabulary of geographical terms.*
- ✓ *Want to discover more about the world, through reading, travel, media and experiences.*
- ✓ *Use their voice to express themselves and their opinions.*
- ✓ *Develop geographical skills, such as: evaluation, creativity, problem solving and enquiry.*

This statement should be read in conjunction with the curriculum policy, other subject statements, health and safety policy, safeguarding policy and assessment policy.