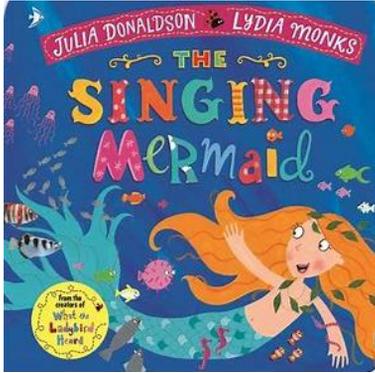




This week in Early Years...



Book of the week:



Maths focus of the week:

Composition: we will continue to explore the composition of numbers within 10, focusing on the 'special case' of when 2 equal parts combine to make a whole. When children make a double pattern on their fingers, they will be encouraged to match their fingers to 'check' that the same number is shown on each hand.

Monday's maths focus: Returning to repeating patterns and exploring more complex patterns.

Congratulations!

Cameron was our Wombat resourceful star of the week. We celebrated in assembly that he is consistently using a sound mat when independently writing sentences.

Edie was our Raccoon resourceful star of the week. We celebrated in assembly that she has been using learning tools to help solve problems.

Elsie was our Wombat writer of the week for independently writing the dictated sentence during phonics.

Aronas was our Raccoon writer of the week for independently writing light.

Young carer action day: This Wednesday 18th March we will be recognising and supporting the important role young carers have in our community. Your child is invited to wear 'what they want to be when they grow up.' School are asking for a voluntary donation of £1 which can be brought into school on the day. We are usually a cashless school but are making an exception for this great cause.

The week's overview:

<u>Circle time</u>	<u>RE</u>	<u>Understanding the world</u>	<u>DT</u>	<u>Music</u>
What would we give up? As Christians do for Lent.	The Easter story	How can we keep the sea clean and safe for sea creatures?	Designing our boats – making a plan.	Explore and create using voices and instruments.

Phonics week 3

We have focused on words with two or more digraphs.

sharp

march

harsh

cheep

queen

chart

torch

thinker

singer

corner

shorter

power