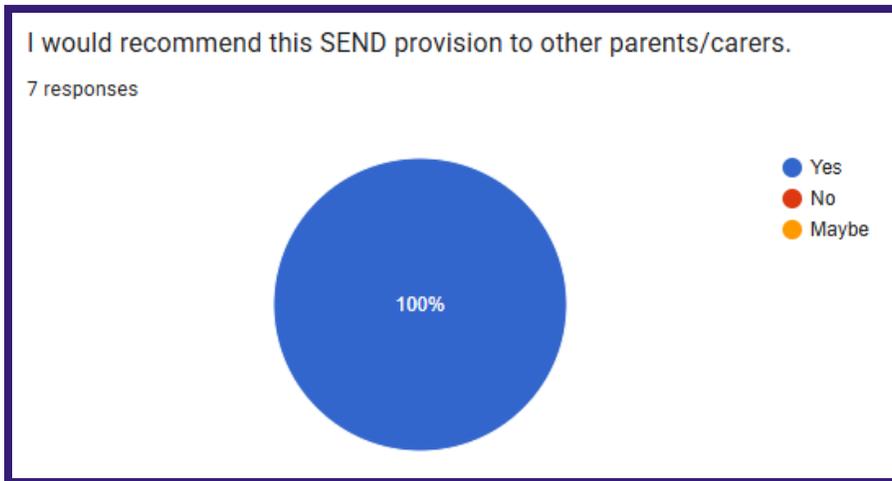




Lakenheath CP School

Hedgehog Class Specialist Provision

Parent Survey: February 2026



Having been very anxious of how my son would transition into a new setting and cope with a more structured day than in pre school I am so relieved that he settled in instantly and he is so excited to see the friendly staff very morning. We receive the best updates verbally daily and on his tapestry journal weekly of how happy he is and how well he is doing. We couldn't have hoped for more in his start to school.

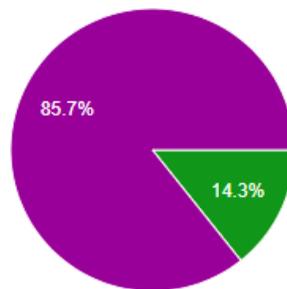




Absolutely love it. My daughter is thriving in Hedgehog class!

I was happy with how Lakenheath CP School supported my child's transition into Hedgehog Class.

7 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Hedgehogs class is full of love.
The staff are excellent and love what they do.
The children are always shown different activities and opportunities to explore and learn.
They take each child as an individual and help meet their needs.
I thank the unit/staff for all their support and help.
They have set expectations high for any future settings!



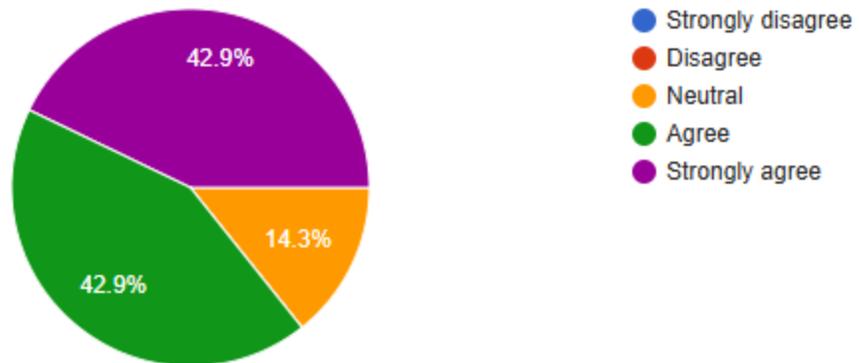
My son has only been at Lakenheath a few weeks but he is able to attend school full time now that he is in a specialist situation. In mainstream school at glade academy he could only manage half an hour a day due to the environment being wholly unsuitable, not being around children like himself and so on... the set up at the specialist unit in lakenheath community school is much more suitable for him. Lots of teachers and only 12 children, private enclosed classroom that he cannot escape from, private specialist unit play areas, space and room to regulate and stay regulated, sensory room and so on...

He is able to be taught to his focus and interests and get plenty of exercise and social time with children like himself.

The teachers are experienced with children with autism and hyperactivity and know exactly what to expect and how to teach and care for my son. So far I cannot fault the unit. They are cautious and safety and security conscious and always let us know if my son has bumped his head or needed first aid, and I feel very confident that he is safe and well cared for and is in the best place to be educated right now.

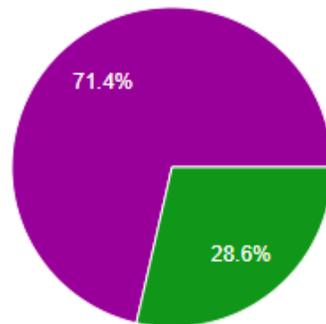
I am happy with the progress my child is making

7 responses



My child enjoys their time at school

7 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



To the wonderful staff in Hedgehog class,

I wanted to thank you all for your hard work this year. Before Ollie came to your setting he was dysregulated and often unhappy, since joining your amazing setting our whole household is the calmest + happiest it has been in years. I feel so truly lucky that Ollie came to you, and thank you for allowing him to be himself + celebrating his differences. You've changed our lives more than you know ♡

Feedback from monitoring visits / advisors 2025-26

Dear XXXX

Thank you for inviting my colleague Jo and I to visit your new specialist provision unit at Lakenheath primary school, when we visited last week for our regular consultation meeting. It was fantastic to meet the staff, who were **so enthusiastic** and some of the children who are benefitting. It was **wonderful to see how settled the children appeared to be**, and that they had the confidence to come up to us directly to introduce themselves and share with us some of their favourite books and toys . The children appeared to be **settled and happy**, which was lovely to see! It is great that you are able to provide this much needed provision, and that children in the local community are able to have their needs met by the support you are providing. We look forward to hearing how it progresses.

Best wishes

Lucy Bellotti

Senior Education Mental Health Practitioner

West - Mental Health Support Team (MHST)

Norfolk and Suffolk NHS Foundation Trust

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Hi XXXX,

I just wanted to say thank you for having me in the hub today. It was brilliant to see all the resources I've shared being used and added to the environment as suggested. It was also great to see how you have taken these resources and created your own versions to match the toys and activities in the hub. **The children are clearly benefitting from your support to create these bespoke resources for them.**

Seeing the children being given **natural opportunities to communicate throughout the day is exactly what they need.** I'm pleased to see you putting the learning from our training on the Means, Reasons, and Opportunities model into practice. A lovely example of this today was with the child whose crisps were not given all at once. You modelled clearly how she could request more, creating an opportunity by holding the bag and providing a means of communication through the core board. It was wonderful to see this in action.

It was also **brilliant to observe your Attention Autism session today.** I'm really pleased to see how well it is working, supported by your enthusiasm and clear instructions and visual cues during times of transition. I would encourage you to continue with these bucket sessions, possibly building up to Stage 3 over the term. I have shared some ideas for this above in the attachment.

Well done to you and the team for being so proactive and for creating such a communication-friendly environment. You are fantastic models for the children.

Best wishes,

Charlotte Edwards

Specialist Speech and Language Therapist





Dear Hedgehog Team

Thank you so much for welcoming me into your **fabulous hub**. It was an **absolute joy to visit – the practice I saw was excellent, and the children were beaming, thriving, and clearly flourishing in your care**. It was a privilege to watch you interact with them; your warmth and openness shone through, and it was so evident that the **children are truly seen, held in mind, and valued**.

Their confidence, curiosity, and willingness to engage with you in the directed activities is a real testament to **the safe and trusting relationships** you have built. **The children were regulated, happy, and eager to learn – such a wonderful reflection of the nurturing environment you've created**.

In terms of small next steps, one helpful addition could be to make laminated A3 copies of the communication boards you are using and place them at child eye level at the front and back of the room, supporting children's independence in expressing their needs. Sending one of these boards home for each family to have at child eye level on a wall or fridge would also provide consistency and strengthen communication support across home and school.

Finally, displaying snapshots of each child on the wall could help any adult less familiar with the group to engage in more personalised ways, further enriching the quality of the children's interactions.

Thank you for the fantastic start you are giving your children, this will positively change their life trajectories and you should be extremely proud of that. Your interactions with your children is some of the best practice have seen.

Best wishes,

Catherine

Catherine Fraser-Andrews [she/her]

Specialist Teacher Whole School Inclusion (WSI)



Morning,

Thank you so much for allowing us to come and visit your setting. It was honestly so wonderful to see! **The provision you have established is simply incredible.** We were able to take so much away to support us in moving forward with our own provision offer for our pupils with complex needs.



Would it be at all possible for another two staff to visit as I feel they would gain so much from the experience? It would also offer them so much reassurance in what they are already providing. It is the first time we have visited a setting where we have seen the same level of need.

Of course if there is anything we could offer in return we would be more than happy to!

Many thanks

Emily

