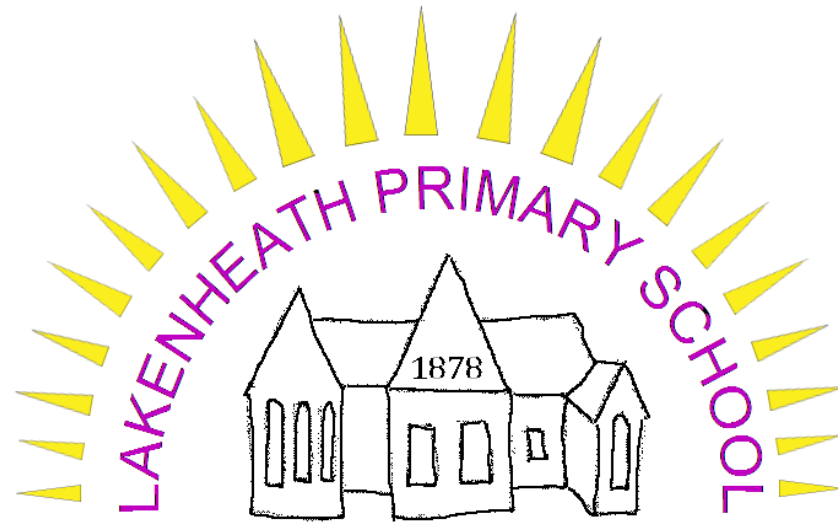


Lakenheath Community Primary School

Whole School Provision Mapping



Pupils will be offered additional support when it is clear that their needs require intervention which is 'additional to' or 'different from' the well differentiated curriculum offer for all pupils in the school i.e. they have a special educational need as defined by the SEN Code of Practice 2014.

Underachieving pupils and pupils with EAL who do not have SEN will not be placed on a the list of pupils being offered additional SEN support (but will be closely monitored by SLT through pupil progress meetings)

Intervention for pupils on the SEN list will be identified and tracked using the whole school provision map;

On very rare occasions, where a pupil has a significant, severe and sustained need, it may be necessary to enter a multi-disciplinary assessment process with health and social care in order to consider the need for an Educational Health Care Plan.

NEED	IN CLASS SUPPORT	POSSIBLE INTERVENTIONS	EXTERNAL SUPPORT
ASD	Support Plan- Shared with parents One Page Profile ASD Pack (Voice recorder, emotion cards, task board, now and next board, mind map template)	Lego Therapy Elsa Play Therapy Small group work for emotions, Volcano in my tummy, Socially Speaking, Time to talk, lunch club	As and when necessary- Referral to CISS Referral to well being hub Referral to school nursing team
Global Delay	Support Plan One Page Profile Resources Pack- (task board, now and next board, mind map template)	Plus One Nessy Dancing Bears AcceleRead AcceleWrite	As and when necessary- Referral to Educational Psychologist Referral to well being hub Referral to school nursing team Referral To OT
Dyslexia and Dyscalculia	Support Plan One Page Profile Dyslexia Pack (Voice recorder, coloured overlay, task board, now and next board, mind map template)	Nessy Plus one Power of two AcceleRead AcceleWrite In school screening.	As and when necessary- Referral to dyslexia outreach team.
Speech and Language	Support Plan One Page Profile	1-1 session with trained speech and language TA. Dancing Bears	Referral to speech and language team.

NEED	IN CLASS SUPPORT	POSSIBLE INTERVENTIONS	EXTERNAL SUPPORT
Trauma	Support Plan One Page Profile	Play Therapy Small group work for emotions, Volcano in my tummy, Socially Speaking, Time to talk, lunch club	As and when necessary- Referral to CISS Referral to Well Being Hub Referral to school nursing team

As and when necessary we will offer children that need it the below interventions.

INTERVENTIONS	OBJECTIVE	ADULT RESPONSIBLE
Nessy Individual computer program	Support to read, write, spell and type. Especially those with additional needs including EAL	Rosemary Osborne
Dancing Bears 1-1 Session	1-1 Support to learn to read and key phonics skills.	Pauline Horwood Mandy Goddard Beverley Hyde
AcceleRead AcceleWrite 1-1 or small group	A computer based programme with text to speech software, to improve reading, writing, spelling and listening skills of pupils who are experiencing literacy difficulties. This is achieved through structured phonics exercises over a period of time.	Rosemary Osborne
NELI	The Nuffield Early Language Intervention is a 20-week programme proven to help young children overcome language difficulties. It is designed for children aged 4-5 years and combines small group work with one-to-one sessions delivered by trained teaching assistants, targeting vocabulary, narrative skills, active listening and phonological awareness.	Jess Champion Gemma Horrex
Speech and Language Sessions 1-1 sessions	1-1 session that work on children's individual speech and language targets.	Pauline Horwood

INTERVENTIONS	OBJECTIVE	ADULT RESPONSIBLE
Plus one 1-1 sessions	<i>Builds building blocks for key maths skills including mental calculations . Offers repeated maths practice, offer clear language and repetition. Good for dyslexic and Dyscalculia diagnosed children</i>	<i>Beverly Hyde Debbie Smith Karen Skeats Rosemary Osborne</i>
Power of Two 1-1 sessions	<i>Builds building blocks for key maths skills including mental calculations . Offers repeated maths practice, offer clear language and repetition. Good for dyslexic and Dyscalculia diagnosed children. For children aged 8 +</i>	<i>Beverly Hyde Debbie Smith Karen Skeats Rosemary Osborne</i>
Play Therapy 1-1 sessions	<i>Play therapy is a form of therapy that helps children to process their own emotions or articulate problems to parents or other adults.</i>	<i>June Fox</i>
Lego Therapy Small group sessions	<i>LEGO®-based therapy is a social development programme for young people with autism spectrum disorders or related social communication difficulties</i>	<i>Della Thompson</i>
Elsa 1-1 sessions	<i>ELSA programmes will last for 6 to 12 weeks, helping the pupil to learn some specific new skills or coping strategies. Clear programme aims (SMART targets) need to be set early on and each session has an objective - something the ELSA wants to help the pupil understand or achieve.</i>	<i>Becky Bell</i>