

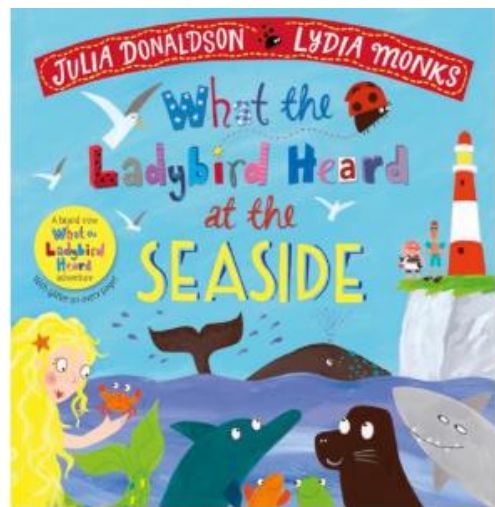


Early Years Newsletter for Raccoons and Wombats

Please remember a named water bottle, sun cream, sun hat and bag each day.



Book of the week:



Transition days are Thursday 10th and Friday 11th July. Details of your child's new teacher will be shared via email earlier that week.

w/c 30.06.25

Phonics focus:

We will explore adding 'ing' and 'ed' to root words this week. Some of the words we will read include: sleeping groaning creeping smearing painting crowding splashed cloaked sparked scooped croaked screeched floated crowded boasted started painted toasted speared groaned crowned cleared smeared stormed. The tricky words that will be reviewed are the I go no you said so have like.

Sports Carousel morning is **Monday 7th July**; no parents to attend and children need to be in PE kits.

Sports Day Races **9-12pm on Tuesday 8th July**, parents are invited to attend and children need to be in PE kits. There will be refreshments available for spectators to buy and consume – not for the athletes!

There will be the opportunity for the athletes to purchase something at lunchtime, further details will follow from Mr Tingey.

Monday maths focuses on making pictures from 2D shapes. We will use the story 'Mouse Shapes' by Ellen Stoll Walsh as an introduction. We are looking forward to seeing lots of shape picture creations to embed the children's knowledge and understanding of 2D shape.

Maths focus of the week:

This week focuses on assessing and deepening the children's automatic recall of some number facts. We will complete variety of tasks that will include splitting a number into parts, combining parts to make the whole, knowing the missing part when making 5, knowing the different 'numbers within' 10, and naming the parts that make the whole number, e.g. that 10 is composed of 5 and 5, or 6 and 4, and finally, knowing doubles facts up to '5 and 5 make 10'.