

# Spring term, week 6 in Raccoon class...



Our focus text continues to be Jack and the Beanstalk as we carry on with our traditional tales theme. This week

we focus on labelling the different parts of a plant and even growing our own beans!

**INDOOR PE ON WEDNESDAY:** There will be no PE this week as we have an Author coming into school for the day.

During our maths sessions we will be exploring one more and one less with a focus that quantity is not colour, size or type of object – quantity determines if 1 set has more or fewer items than another.

**Our independent challenges to climb the mountain this week are:**

1. To label the different parts of a plant.
2. To find out which group has more and label it with a numeral.

Thank you to those who are keeping their reading books in their book bags; there are only a few children who we are reminding to bring them back - please can everyone bring their reading books in every day.

Congratulations to Jax and Leo for receiving our resilience star learner award in assembly.



Please remember half term is Monday 13<sup>th</sup>-Friday 17<sup>th</sup>. We return to school on Monday 20<sup>th</sup> February for our trip to the Sea Life Centre. Our topic next half term will be Under the Sea.

**Phonemes we will be focusing on this week in school -**



tail in the rain

ai



sheep in a jeep

ee



curl the fur

ur



wow owl

ow



a light in the night

igh



soap that goat

oa



being being

oi



get near to hear

ear



zoom to the moon

oo



hook a book

oo



chair in the air

air



a bigger digger

er



march in the dark

ar



horn with a horn

or

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

laptop

popcorn

market

raincoat

sunset

starfish

ticket

melon

Words such as **laptop** and **sunset** are 'compound words'. Help your to see the two root words that make up each compound word e.g. **lap** - **top**. Talk about how these root words help to create the meaning of the new word.

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

We had a picnic at sunset.

He has a chicken in his pocket.

The goat was in the farmyard.

I can see a starfish.

**We will be practising tricky words.** Can you spot the tricky part of the word?

are

sure

pure

into

she

he

we

me

be

of